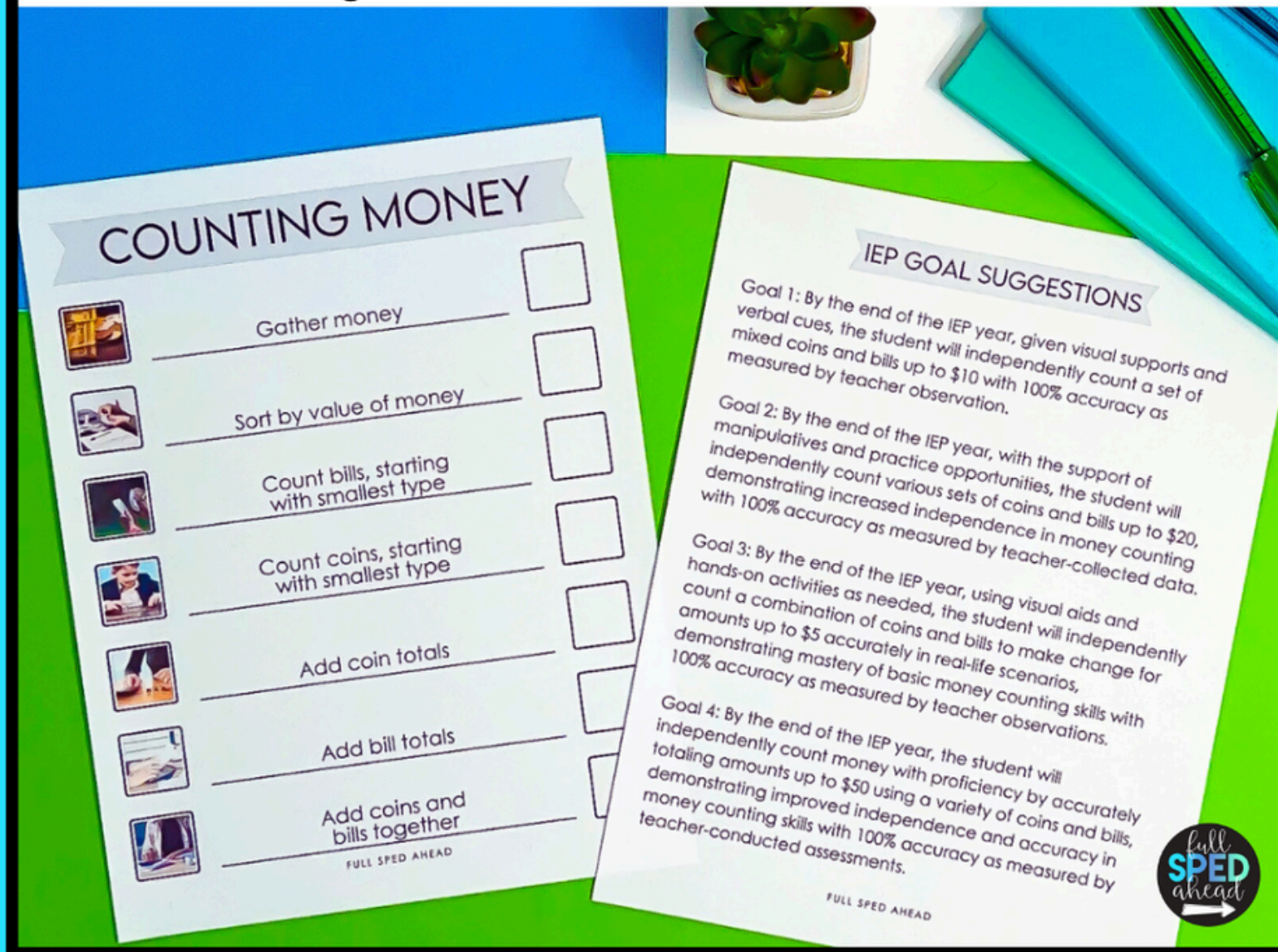


# Counting Money

task analysis, data sheet & IEP goals



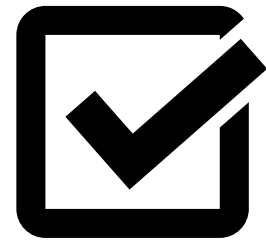
Take a look inside...

Use this in your special education classroom systematically teach the steps of how to count money with task analysis, data sheets and proposed IEP goals.

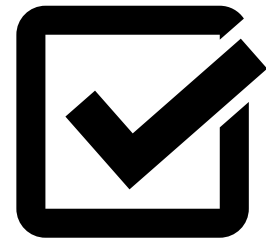


# Why?

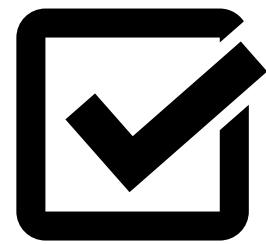
## Count Money Task Analysis



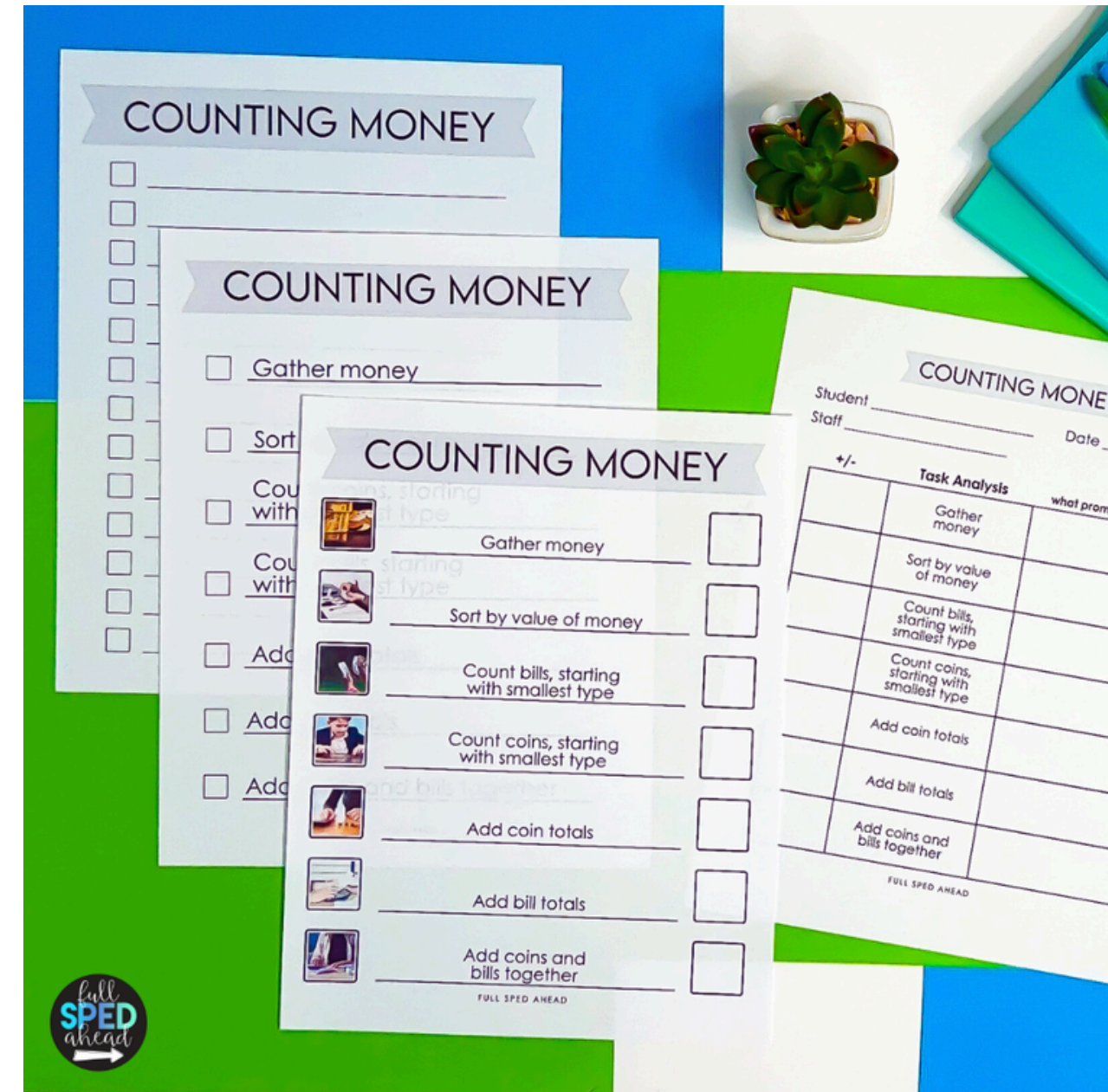
breaks down complex skills into manageable steps



learn the small steps to master the overall skill



supports students who have difficulty with executive functioning skills



# What

# is included in this resource?

## 3 LEVELS OF TASK ANALYSIS



### COUNTING MONEY

- ☐
- ☐
- ☐
- ☐
- ☐
- ☐
- ☐
- ☐
- ☐
- ☐
- ☐

1

### COUNTING MONEY

- ☐ Gather money
- ☐ Sort by value of money
- ☐ Count coins, starting with smallest type
- ☐ Count bills, starting with smallest type
- ☐ Add coin totals
- ☐ Add bill totals

2

### COUNTING MONEY



- Gather money
- Sort by value of money
- Count bills, starting with smallest type
- Count coins, starting with smallest type
- Add coin totals

3



# What is included in this resource?

data sheet & IEP goal suggestions

**COUNTING MONEY**

Student \_\_\_\_\_ Date \_\_\_\_\_

Staff \_\_\_\_\_

+/-	Task Analysis	If (-) what prompt was given?
	Gather money	
	Sort by value of money	
	Count bills, starting with smallest type	
	Count coins, starting with smallest type	

**IEP GOAL SUGGESTIONS**

Goal 1: By the end of the IEP year, given visual supports and verbal cues, the student will independently count a set of mixed coins and bills up to \$10 with 100% accuracy as measured by teacher observation.

Goal 2: By the end of the IEP year, with the support of manipulatives and practice opportunities, the student will independently count various sets of coins and bills up to \$20, demonstrating increased independence in money counting with 100% accuracy as measured by teacher-collected data.

Goal 3: By the end of the IEP year, using visual aids and hands-on activities as needed, the student will independently count a combination of coins and bills to make change for amounts up to \$5 accurately in real-life scenarios, demonstrating mastery of basic money skills.

# What is included in this resource?

prompting levels visual to use as a classroom poster



## Prompt Levels

least intrusive to most intrusive

<b>Independent (I)</b> After given a direction, the student completes the task by themselves.	<b>Visual (V)</b> You show a picture to the student for them to continue or complete the task. EX: Holds a schedule picture icon	<b>Gesture (G)</b> You point to an item or task for the student to continue or complete the task. EX: Point to a schedule
<b>Positional (PO)</b> You move an item closer to the student or put an item in front of their view. EX: Puts a pencil closer to the student	<b>Proximity (PR)</b> You move closer to the student to keep a closer eye on their work completion. EX: Staff stands close to a student while working	<b>Model (M)</b> You complete the task while the student observes each step. EX: Staff washes hands then has the student do the same.
<b>Indirect Verbal (IV)</b> You give a cue, but very little information is given.	<b>Partial Verbal (PV)</b> You give a cue that starts the beginning of	<b>Direct Verbal (DV)</b> You give a cue that is direct and gives specific details.

## Prompt Levels

least intrusive to most intrusive

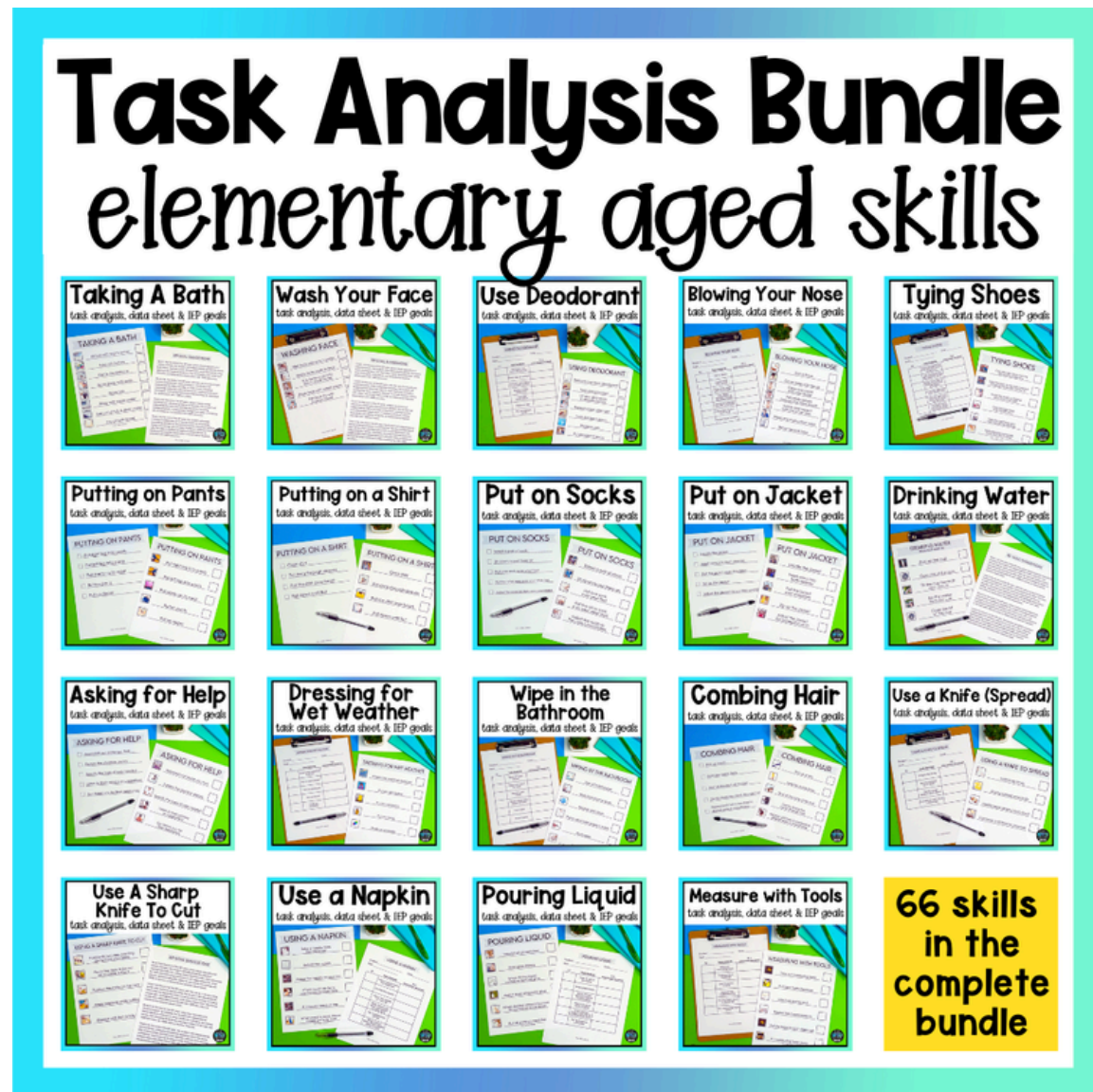
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# How **can I use this resource?**

- ① **Use to teach skills step by step**
- ② **Fade prompts in task completion**
- ③ **Get student IEP goal ideas**

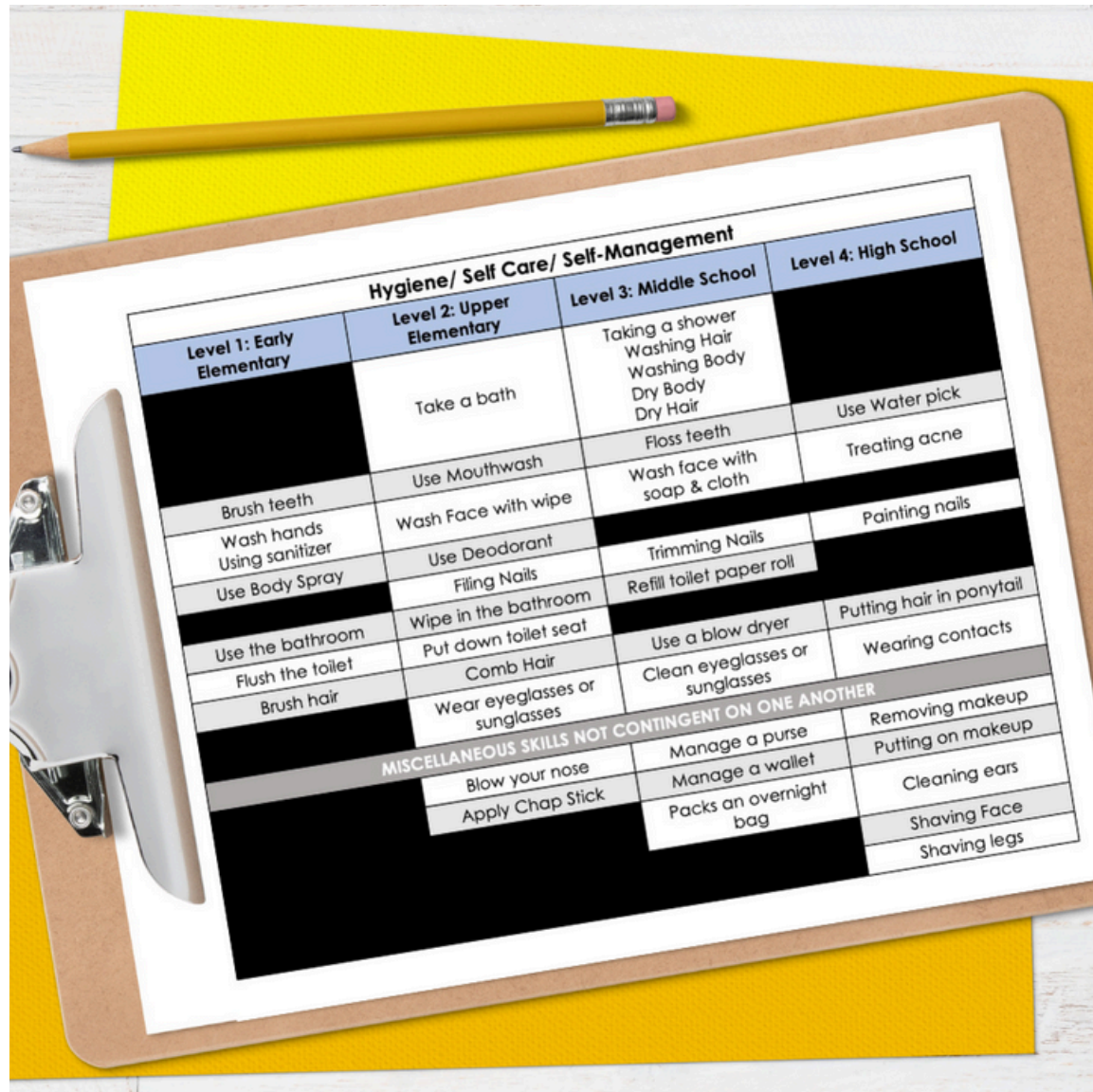


# Did you see the bundle?



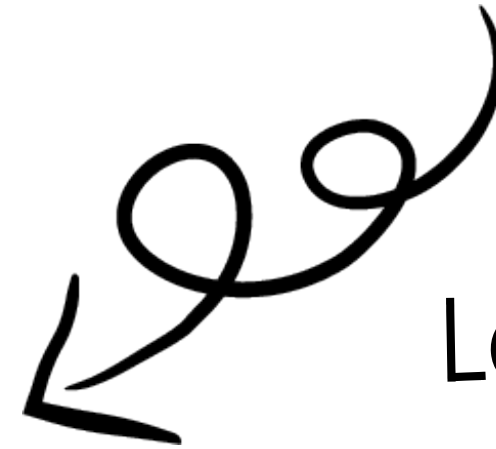
Click to see  
all 66 task  
analyses

# Get the FREE life skills list



A clipboard with a yellow pencil and a life skills list table. The table is titled 'Hygiene/ Self Care/ Self-Management' and is organized into four columns: Level 1: Early Elementary, Level 2: Upper Elementary, Level 3: Middle School, and Level 4: High School. The table lists various life skills tasks across these levels, including brushing teeth, taking a bath, flossing, and using a blow dryer. A section at the bottom is titled 'MISCELLANEOUS SKILLS NOT CONTINGENT ON ONE ANOTHER' and lists tasks like managing a purse, blowing your nose, and shaving.

Level 1: Early Elementary	Level 2: Upper Elementary	Level 3: Middle School	Level 4: High School
	Take a bath	Taking a shower Washing Hair Washing Body Dry Body Dry Hair	
Brush teeth	Use Mouthwash	Floss teeth	Use Water pick
Wash hands Using sanitizer	Wash Face with wipe	Wash face with soap & cloth	Treating acne
Use Body Spray	Use Deodorant	Trimming Nails	Painting nails
	Filing Nails	Refill toilet paper roll	
Use the bathroom	Wipe in the bathroom	Use a blow dryer	Putting hair in ponytail
Flush the toilet	Put down toilet seat	Clean eyeglasses or sunglasses	Wearing contacts
Brush hair	Comb Hair		
	Wear eyeglasses or sunglasses		
MISCELLANEOUS SKILLS NOT CONTINGENT ON ONE ANOTHER			
Blow your nose	Manage a purse	Removing makeup	
Apply Chap Stick	Manage a wallet	Putting on makeup	
	Packs an overnight bag	Cleaning ears	
		Shaving Face	
		Shaving legs	



Looking for more ideas  
to teach life skills in  
your classroom?

Download this  
comprehensive life  
skills idea list!