

Clothing Sizes

task analysis, data sheet & IEP goals

IDENTIFYING CLOTHING SIZE

Find a clothing tag inside the garment ☐

Look for a number (like 8, 10, 12, XS, S, M, L, XL) ☐

Check the measurement chart if the tag shows numbers ☐

Measure your body if unsure about your size ☐

Try on the clothing to confirm the fit ☐

IDENTIFYING CLOTHING SIZE

Student _____ Date _____

Staff _____

+/-	Task Analysis	If (-) what prompt was given?
	Find a clothing tag inside the garment	
	Look for a number (like 8, 10, 12, XS, S, M, L, XL)	
	Check the measurement chart if the tag shows numbers	
	Measure your body if unsure about your size.	
	Try on the clothing to confirm the fit.	

FULL SPED AHEAD

FULL SPED AHEAD

Take a look inside...

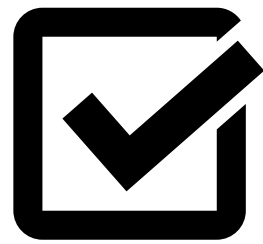
Use this in your special education classroom systematically teach the steps of how to identify clothing sizes with task analysis, data sheets and proposed IEP goals.

Why?

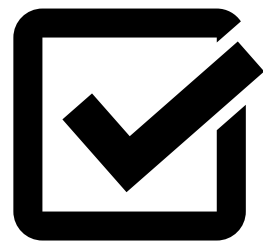
should you use a task analysis



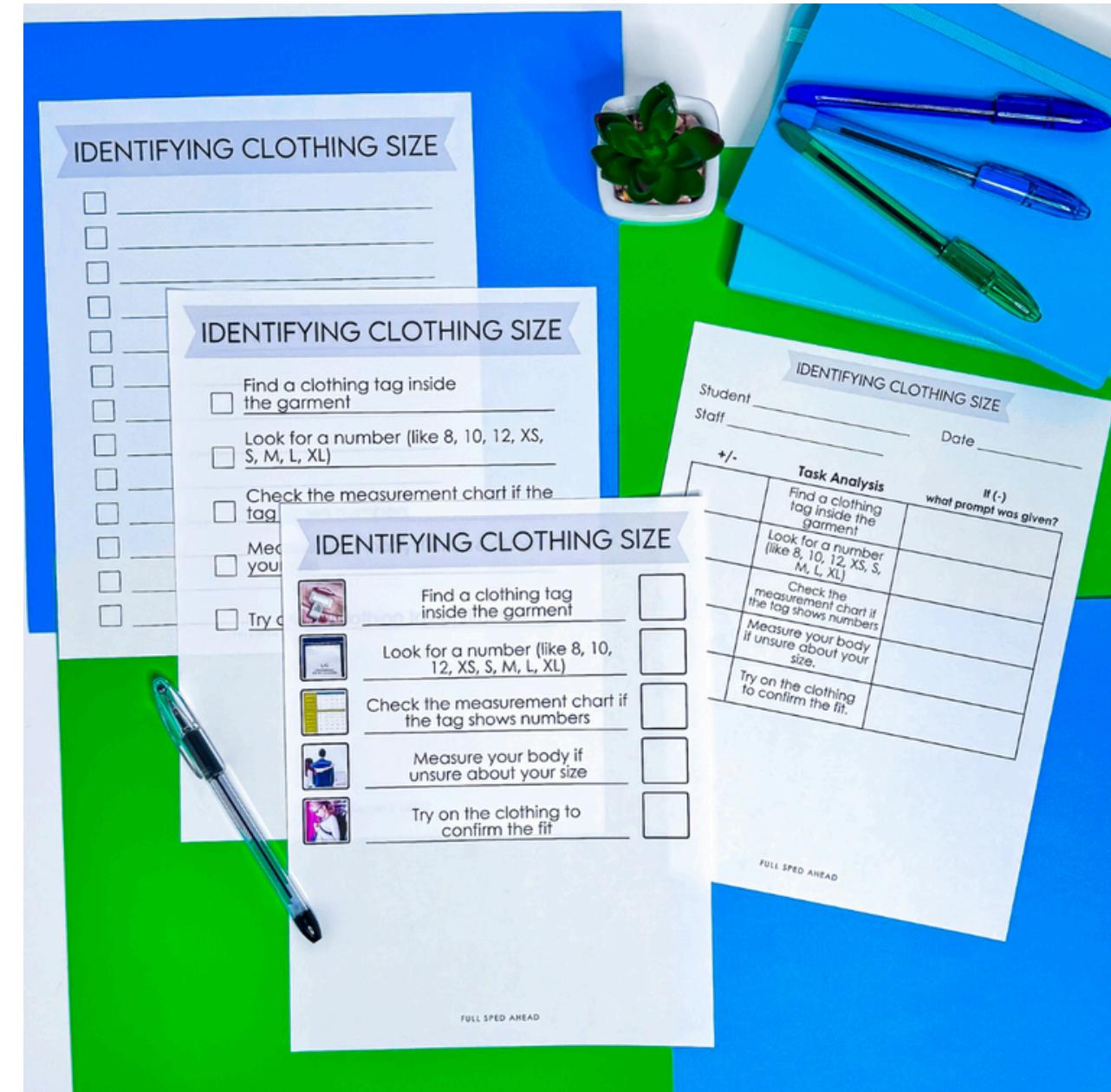
breaks down complex skills into manageable steps



learn the small steps to master the overall skill



supports students who have difficulty with executive functioning skills



What

is included in this resource?

3 LEVELS OF TASK ANALYSIS



IDENTIFY CLOTHING SIZE

- ☐
- ☐
- ☐
- ☐
- ☐
- ☐
- ☐
- ☐
- ☐
- ☐
- ☐

1

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- ☐ Try on the clothing to confirm the fit

2

IDENTIFY CLOTHING SIZE



- ☐ Find a clothing tag inside the garment
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- ☐ Measure your body if unsure about your size
- ☐ Try on the clothing to confirm the fit

3

What is included in this resource?

data sheet & IEP goal suggestions

IDENTIFY CLOTHING SIZE

Student _____ Date _____
Staff _____

+/-	Task Analysis	If (-) what prompt was given?
	Find a clothing tag inside the garment	
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IEP GOAL SUGGESTIONS

Goal 1: By the end of the IEP year, given access to clothing items, the student will independently identify their clothing size by locating and reading size labels (e.g., small, medium, large, or numerical sizes) with 100% accuracy in 4 out of 5 opportunities as measured by teacher observation and data collection.

Goal 2: By the end of the IEP year, given a visual chart or list of their sizes, the student will independently identify the correct size for different types of clothing (e.g., shirts, pants, shoes) with 100% accuracy in 4 out of 5 opportunities as measured by teacher observation and data collection.

Goal 3: By the end of the IEP year, given access to clothing racks or an online store, the student will independently locate and select clothing in the

What is included in this resource?

prompting levels visual to use as a classroom poster



Prompt Levels

least intrusive to most intrusive

Independent (I) After given a direction, the student completes the task by themselves.	Visual (V) You show a picture to the student for them to continue or complete the task. EX: Holds a schedule picture icon	Gesture (G) You point to an item or task for the student to continue or complete the task. EX: Point to a schedule
Positional (PO) You move an item closer to the student or put an item in front of their view. EX: Puts a pencil closer to the student	Proximity (PR) You move closer to the student to keep a closer eye on their work completion. EX: Staff stands close to a student while working	Model (M) You complete the task while the student observes each step. EX: Staff washes hands then has the student do the same.
Indirect Verbal (IV) You give a cue, but very little information is given.	Partial Verbal (PV) You give a cue that starts the beginning of	Direct Verbal (DV) You give a cue that is direct and gives specific details.

Prompt Levels

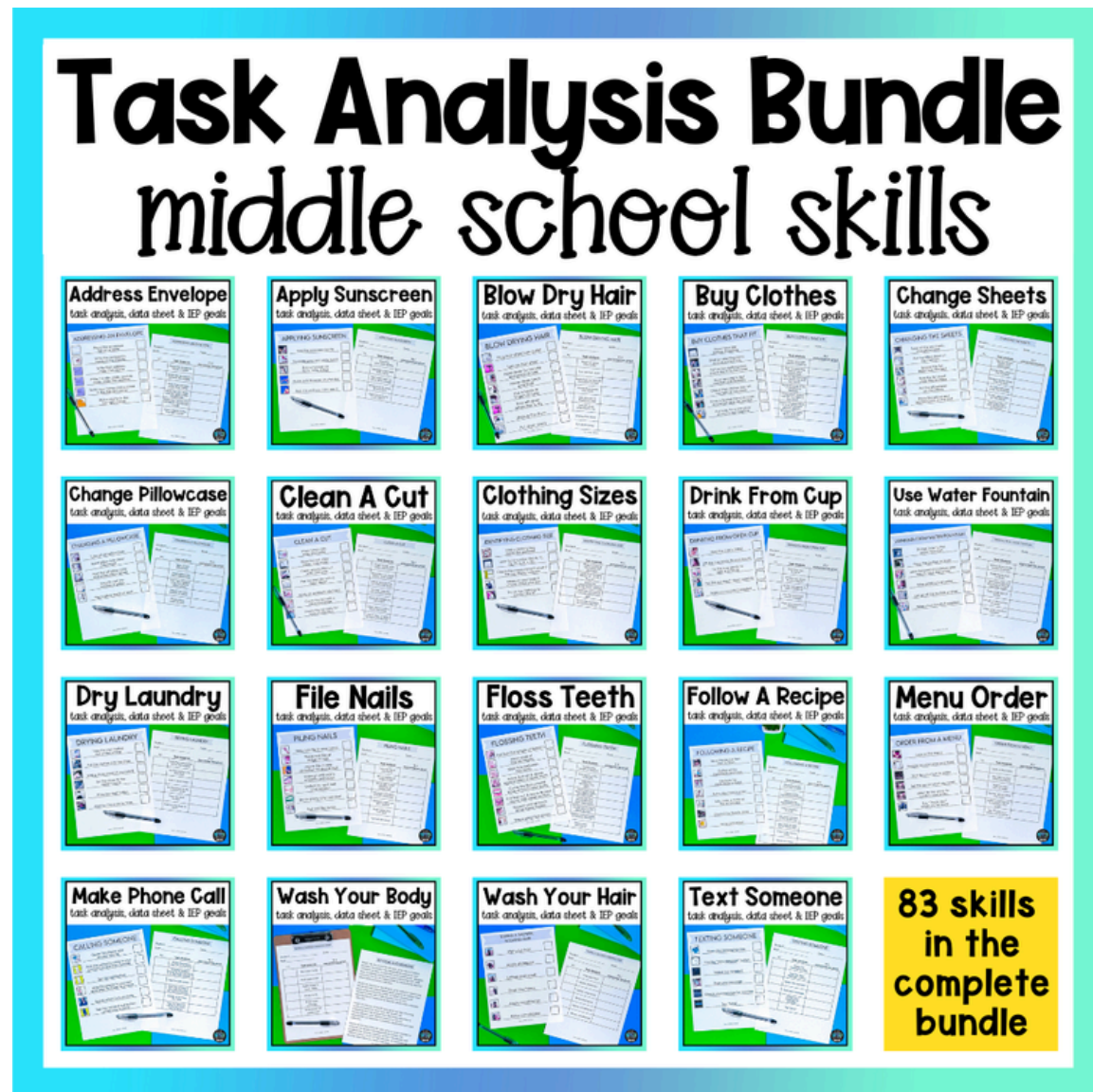
least intrusive to most intrusive

Independent (I) After given a direction, the student completes the task by themselves.	Visual (V) You show a picture to the student for them to continue or complete the task. EX: Holds a schedule picture icon	Gesture (G) You point to an item or task for the student to continue or complete the task. EX: Point to a schedule
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How **can I use this resource?**

- ① **Use to teach skills step by step**
- ② **Fade prompts in task completion**
- ③ **Get student IEP goal ideas**

Did you see the bundle?



Click to see
all 83 task
analyses