

Use a Gift Bag

task analysis, data sheet & IEP goals

PUT PRESENT IN A GIFT BAG

Student _____ Date _____

Staff _____

+/-	Task Analysis	If (-) what prompt was given?
	Open the gift bag	
	Put the present inside the bag	
	Add tissue paper on top	
	Check that the present is covered	
	Add a gift tag	

FULL SPED AHEAD

IEP GOAL SUGGESTIONS

Goal 1: By the end of the IEP year, given verbal or visual prompts, the student will independently choose a gift bag that appropriately fits the present with 100% accuracy in 4 out of 5 opportunities as measured by teacher observation and data collection.

Goal 2: By the end of the IEP year, given verbal or visual instruction, the student will independently place the present inside the gift bag, ensuring it is positioned properly without tipping or falling out with 100% accuracy in 4 out of 5 opportunities as measured by teacher observation and data collection.

Goal 3: By the end of the IEP year, given verbal or visual cues, the student will independently add tissue paper around the present inside the gift bag, ensuring it is evenly distributed and visually appealing with 100% accuracy in 4 out of 5 opportunities as measured by teacher observation and data collection.

Goal 4: By the end of the IEP year, given verbal or visual instruction, the student will independently attach a gift tag or place a greeting card inside the bag with 100% accuracy in 4 out of 5 opportunities as measured by teacher observation and data collection.

FULL SPED AHEAD

Full SPED ahead

Take a look inside...

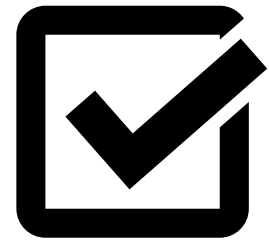
Use this in your special education classroom systematically teach the steps of how to put a present in a gift bag with task analysis, data sheets and proposed IEP goals.

Why?

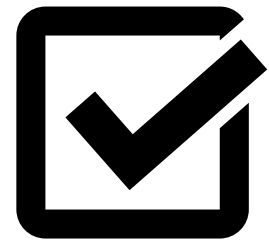
should you use a task analysis



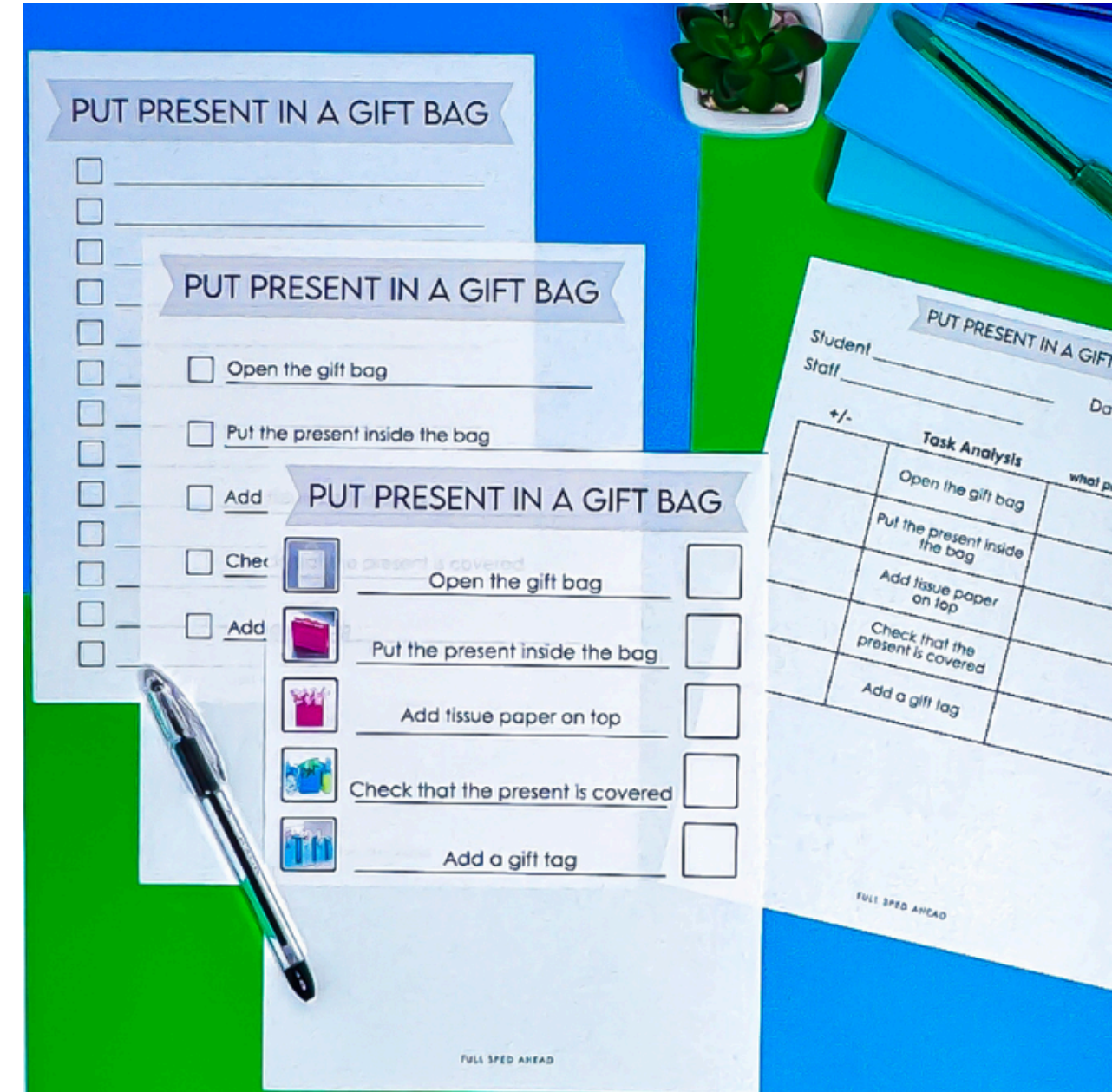
breaks down complex skills into manageable steps



learn the small steps to master the overall skill



supports students who have difficulty with executive functioning skills



What

is included in this resource?

3 LEVELS OF TASK ANALYSIS



PUT PRESENT IN A GIFT BAG

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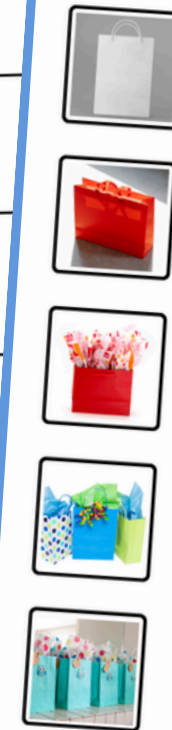
1

PUT PRESENT IN A GIFT BAG

- ☐ Open the gift bag
- ☐ Put the present inside the bag
- ☐ Add tissue paper
- ☐ Check that the present is covered
- ☐ Add a gift tag

2

PUT PRESENT IN A GIFT BAG



- Open the gift bag
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3

What is included in this resource?

data sheet & IEP goal suggestions

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What is included in this resource?

prompting levels visual to use as a classroom poster



Prompt Levels

least intrusive to most intrusive

Independent (I) After given a direction, the student completes the task by themselves.	Visual (V) You show a picture to the student for them to continue or complete the task. EX: Holds a schedule picture icon	Gesture (G) You point to an item or task for the student to continue or complete the task. EX: Point to a schedule
Positional (PO) You move an item closer to the student or put an item in front of their view. EX: Puts a pencil closer to the student	Proximity (PR) You move closer to the student to keep a closer eye on their work completion. EX: Staff stands close to a student while working	Model (M) You complete the task while the student observes each step. EX: Staff washes hands then has the student do the same.
Indirect Verbal (IV) You give a cue, but very little information is given.	Partial Verbal (PV) You give a cue that starts the beginning of	Direct Verbal (DV) You give a cue that is direct and gives specific details.

Prompt Levels

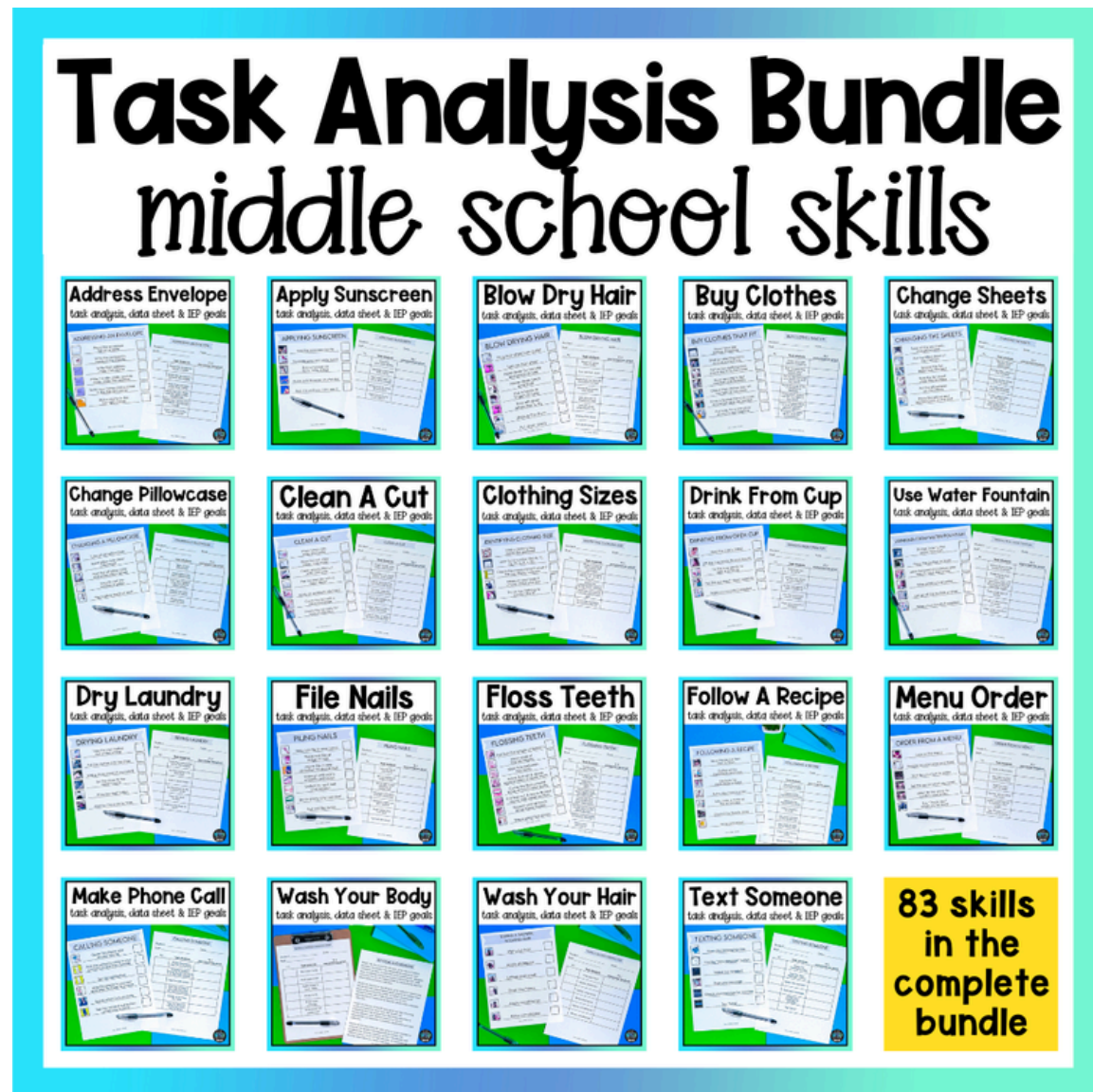
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How **can I use this resource?**

- ① **Use to teach skills step by step**
- ② **Fade prompts in task completion**
- ③ **Get student IEP goal ideas**

Did you see the bundle?



Click to see
all 83 task
analyses