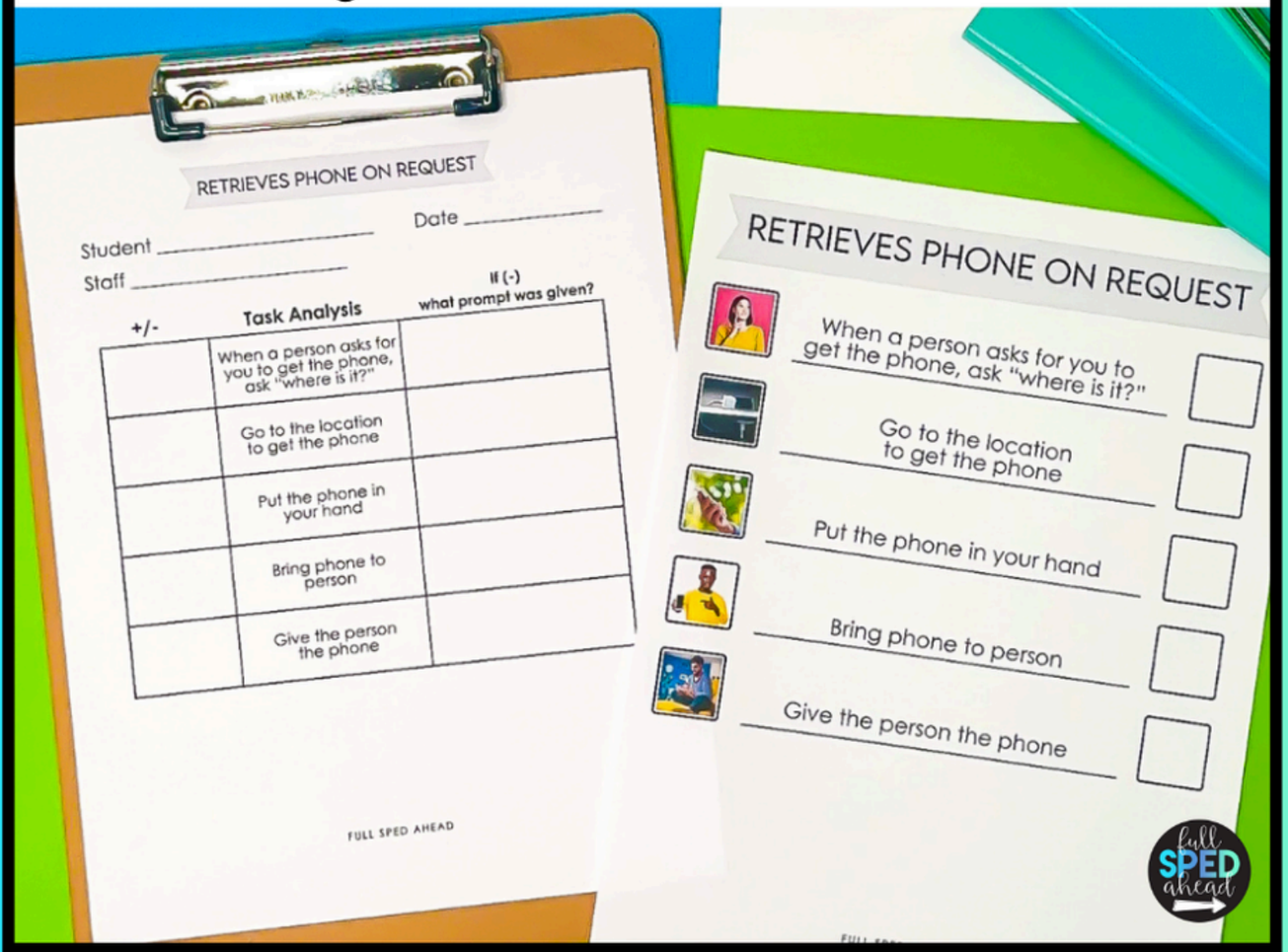
Retrieves Phone

task analysis, data sheet & IEP goals



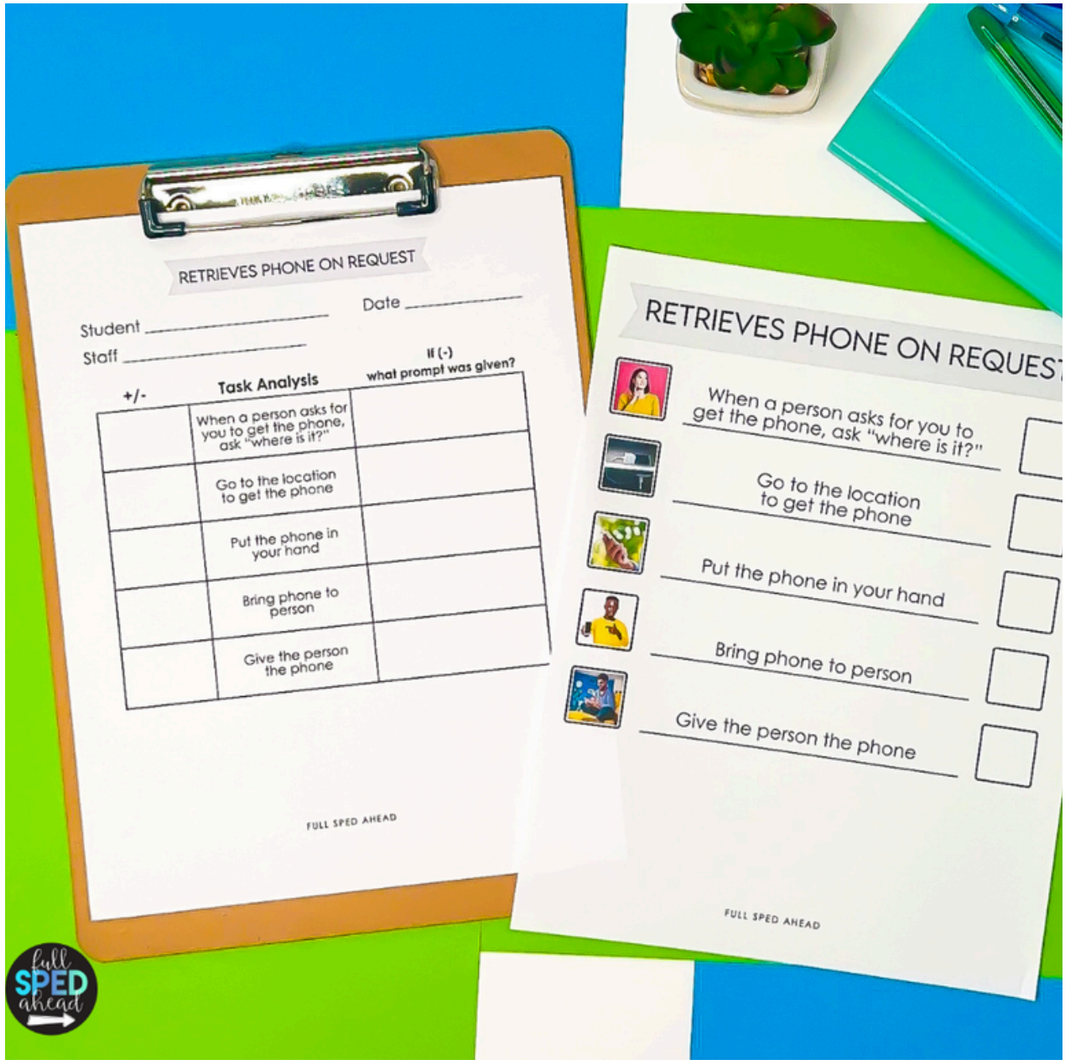
Take a look inside...

Use this in your special education classroom systematically teach the steps of how to retrieve the phone on request with task analysis, data sheets and proposed IEP goals.

why?

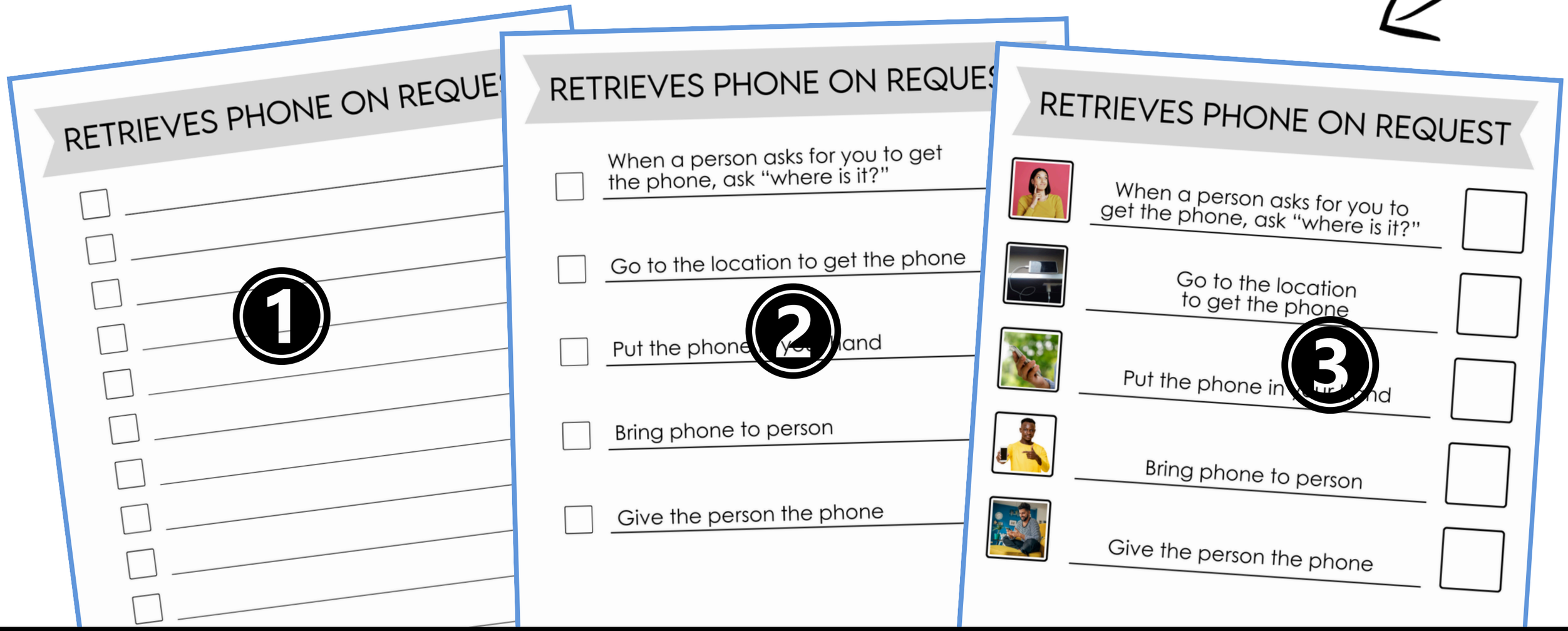
Retrieve Phone on Request Task Analysis

- breaks down complex skills into manageable steps
- learn the small steps to master the overall skill
- supports students who have difficulty with executive functioning skills



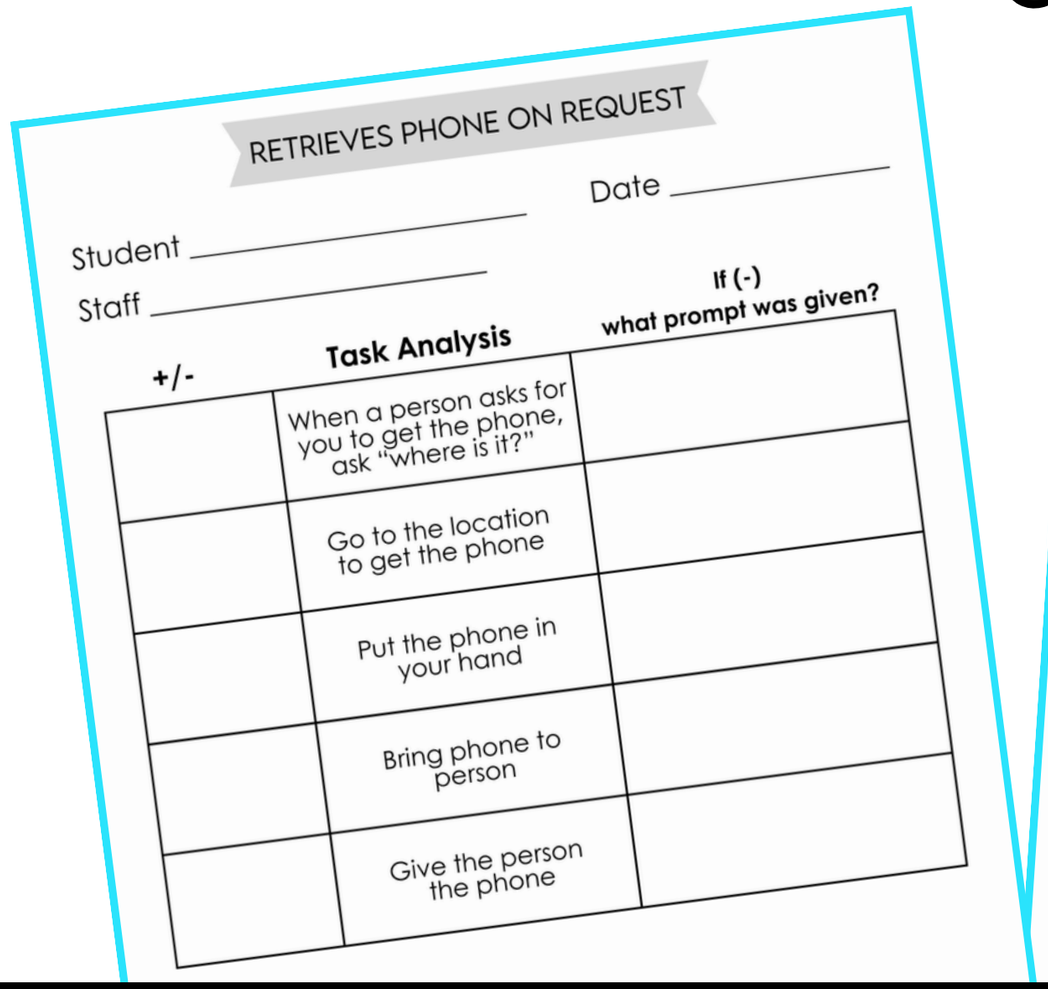
What is included in this resource?

3 LEVELS OF TASK ANALYSIS



What is included in this resource?

data sheet & IEP goal suggestions

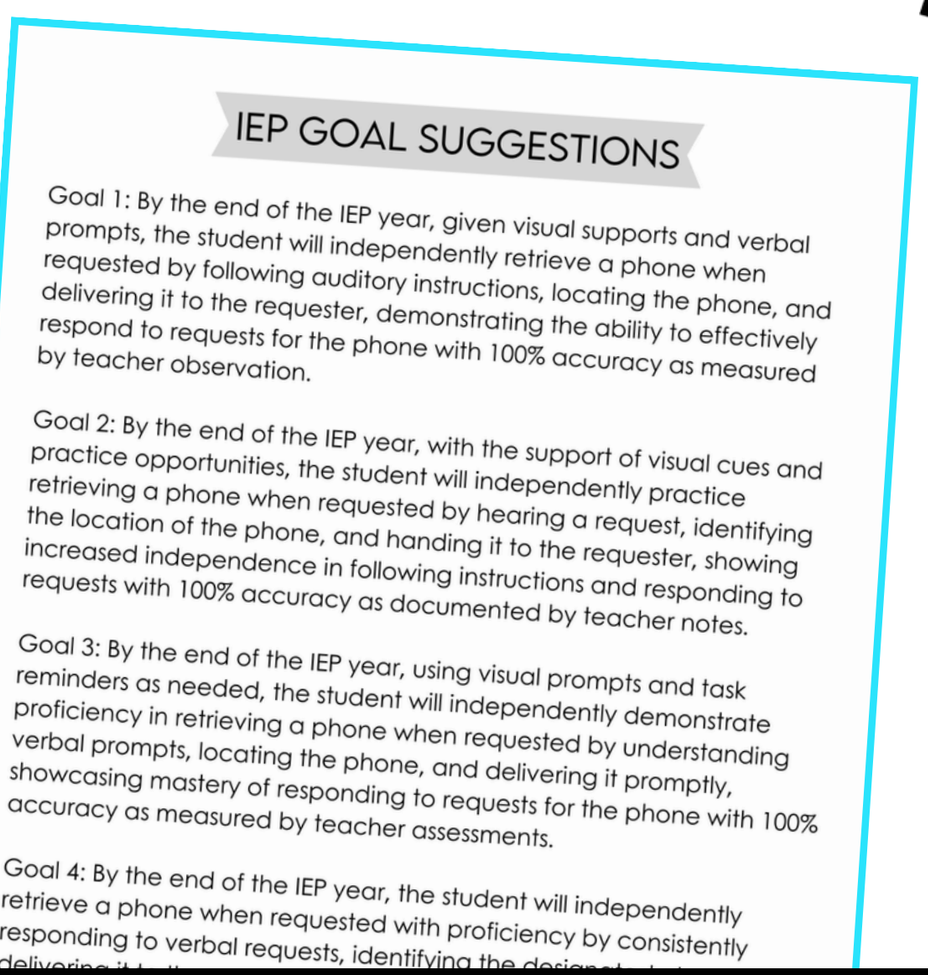


RETRIEVES PHONE ON REQUEST

Student _____ Date _____

Staff _____

+/-	Task Analysis	If (-) what prompt was given?
	When a person asks for you to get the phone, ask "where is it?"	
	Go to the location to get the phone	
	Put the phone in your hand	
	Bring phone to person	
	Give the person the phone	



IEP GOAL SUGGESTIONS

Goal 1: By the end of the IEP year, given visual supports and verbal prompts, the student will independently retrieve a phone when requested by following auditory instructions, locating the phone, and delivering it to the requester, demonstrating the ability to effectively respond to requests for the phone with 100% accuracy as measured by teacher observation.

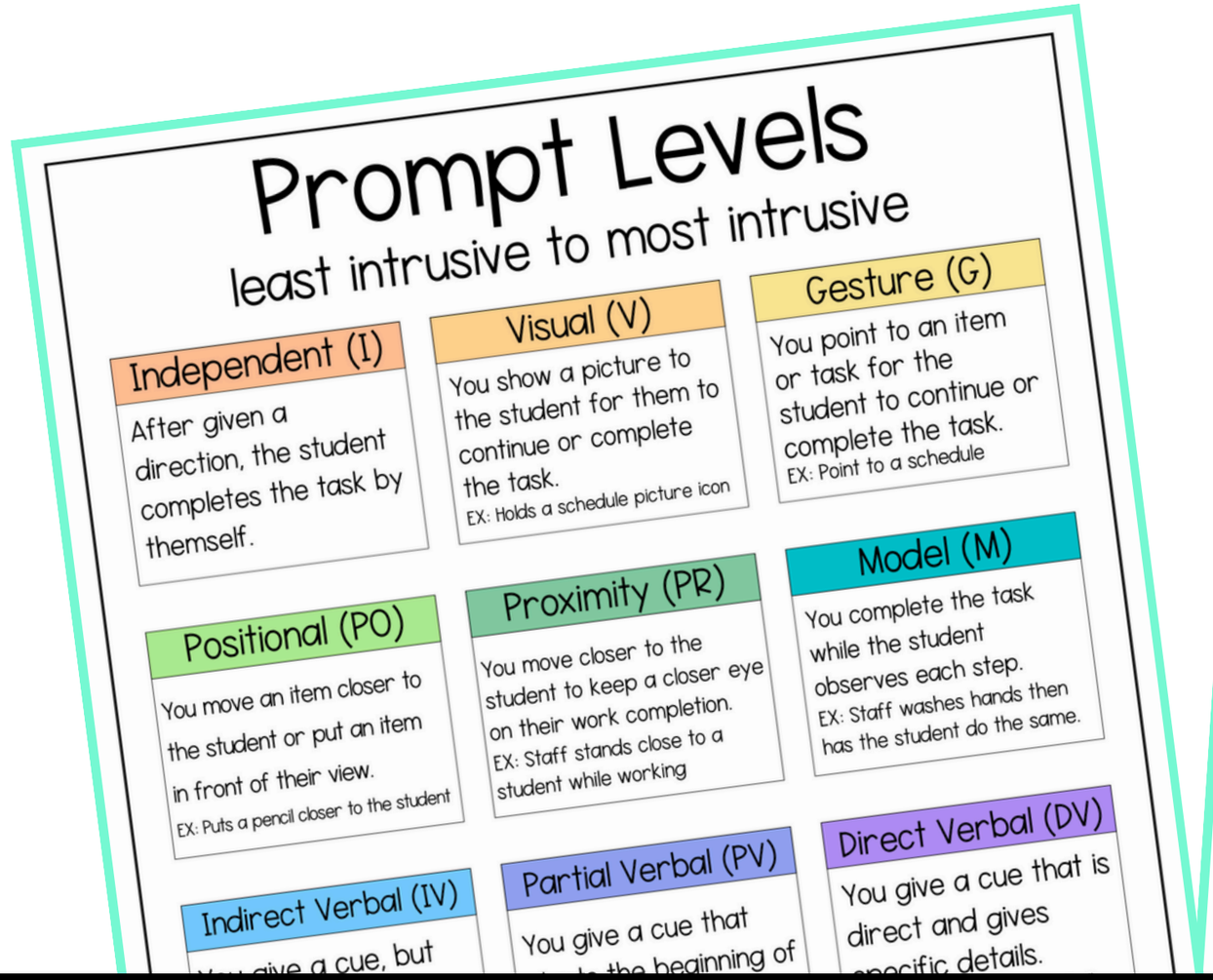
Goal 2: By the end of the IEP year, with the support of visual cues and practice opportunities, the student will independently practice retrieving a phone when requested by hearing a request, identifying the location of the phone, and handing it to the requester, showing increased independence in following instructions and responding to requests with 100% accuracy as documented by teacher notes.

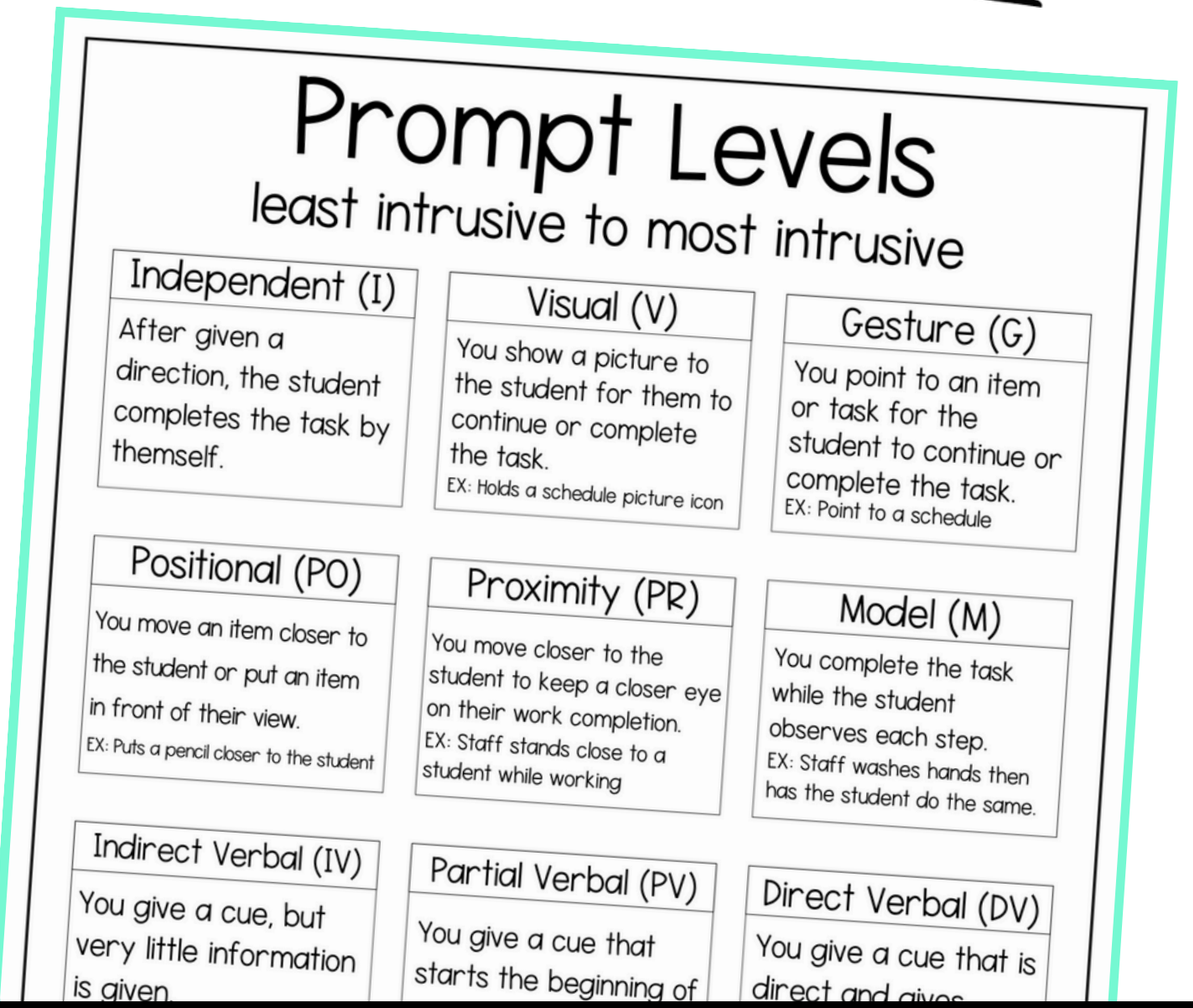
Goal 3: By the end of the IEP year, using visual prompts and task reminders as needed, the student will independently demonstrate proficiency in retrieving a phone when requested by understanding verbal prompts, locating the phone, and delivering it promptly, showcasing mastery of responding to requests for the phone with 100% accuracy as measured by teacher assessments.

Goal 4: By the end of the IEP year, the student will independently retrieve a phone when requested with proficiency by consistently responding to verbal requests, identifying the designat

What is included in this resource?

prompting levels visual to use as a classroom poster

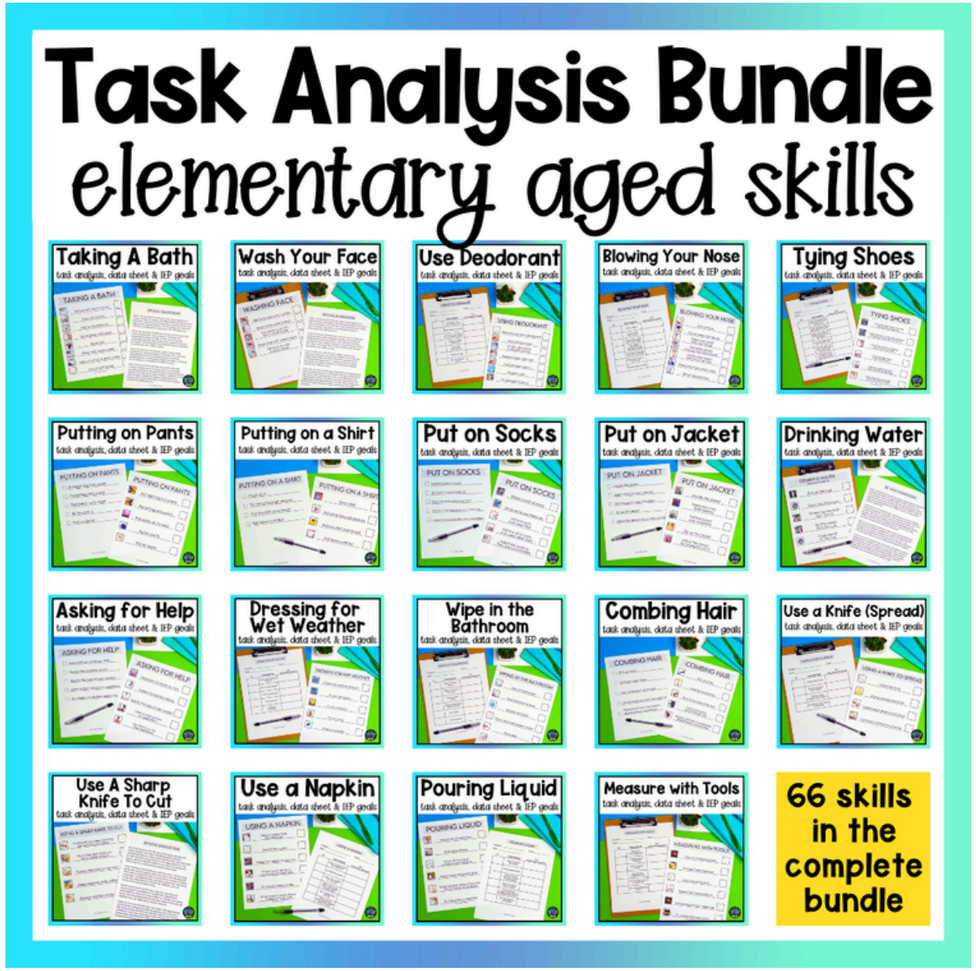




How can I use this resource?

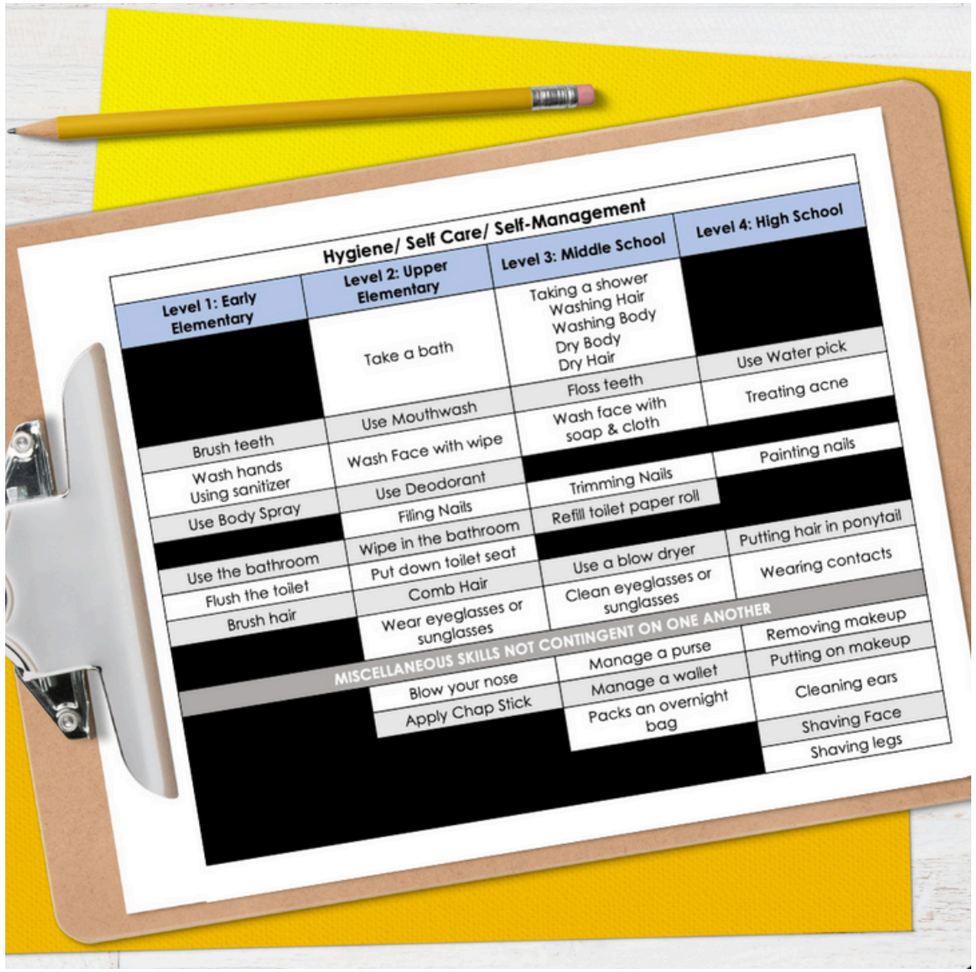
1. Use to teach skills step by step
2. Fade prompts in task completion
3. Get student IEP goal ideas

Did you see the bundle?



Click to see all 66 task analyses

Get the FREE life skills list



Looking for more ideas to teach life skills in your classroom?

Download this comprehensive life skills idea list!