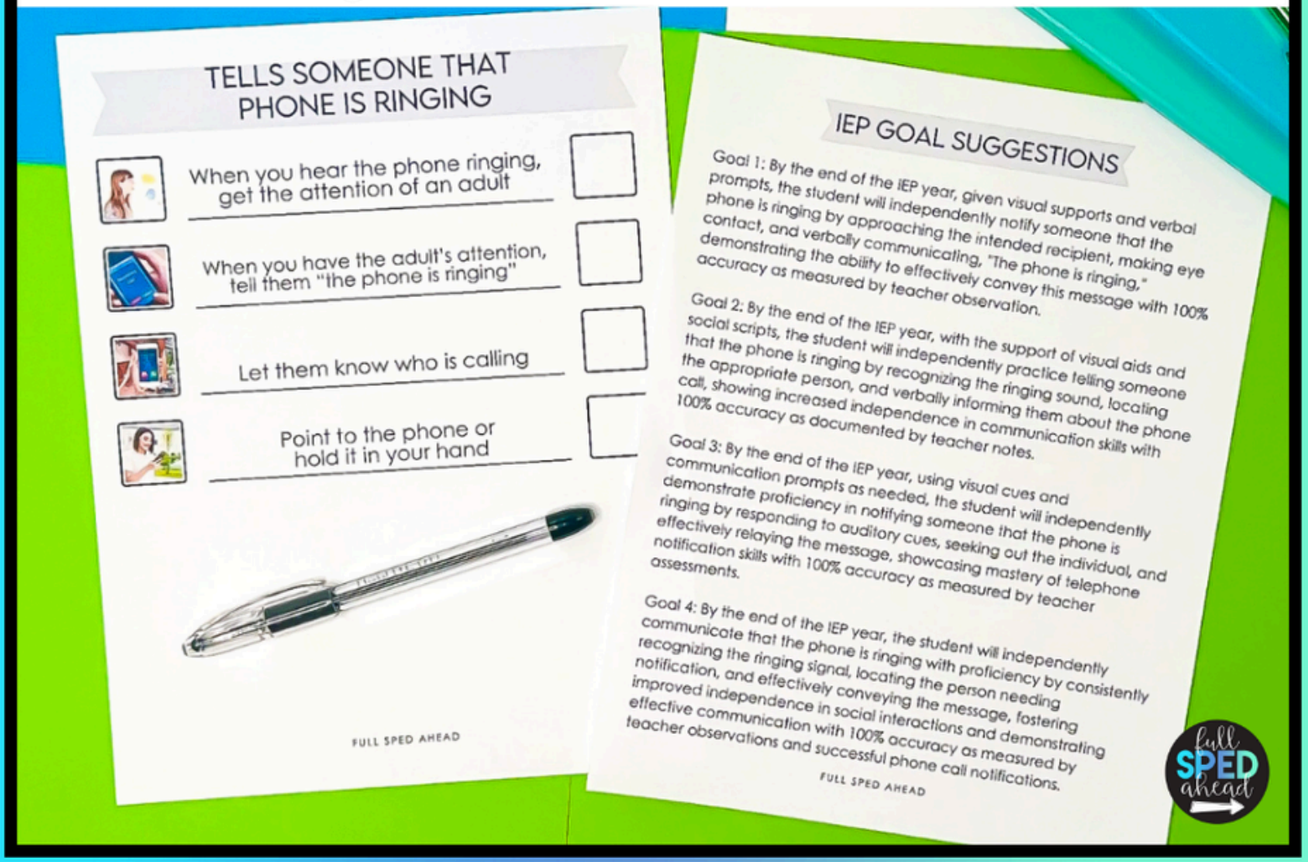
Tell Someone Phone Is Ringing

task analysis, data sheet & IEP goals



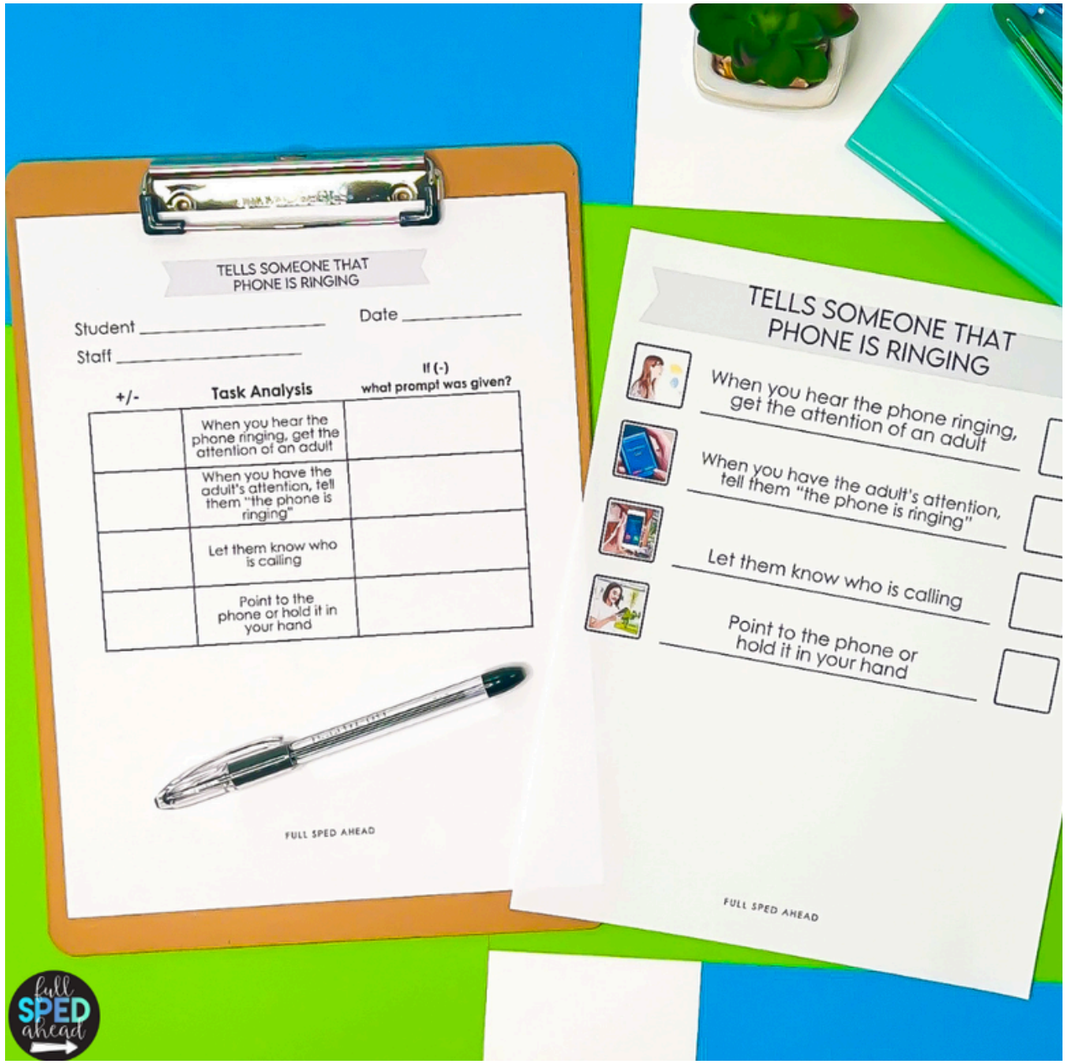
Take a look inside...

Use this in your special education classroom systematically teach the steps of how to tell someone the phone is ringing with task analysis, data sheets and proposed IEP goals.

why?

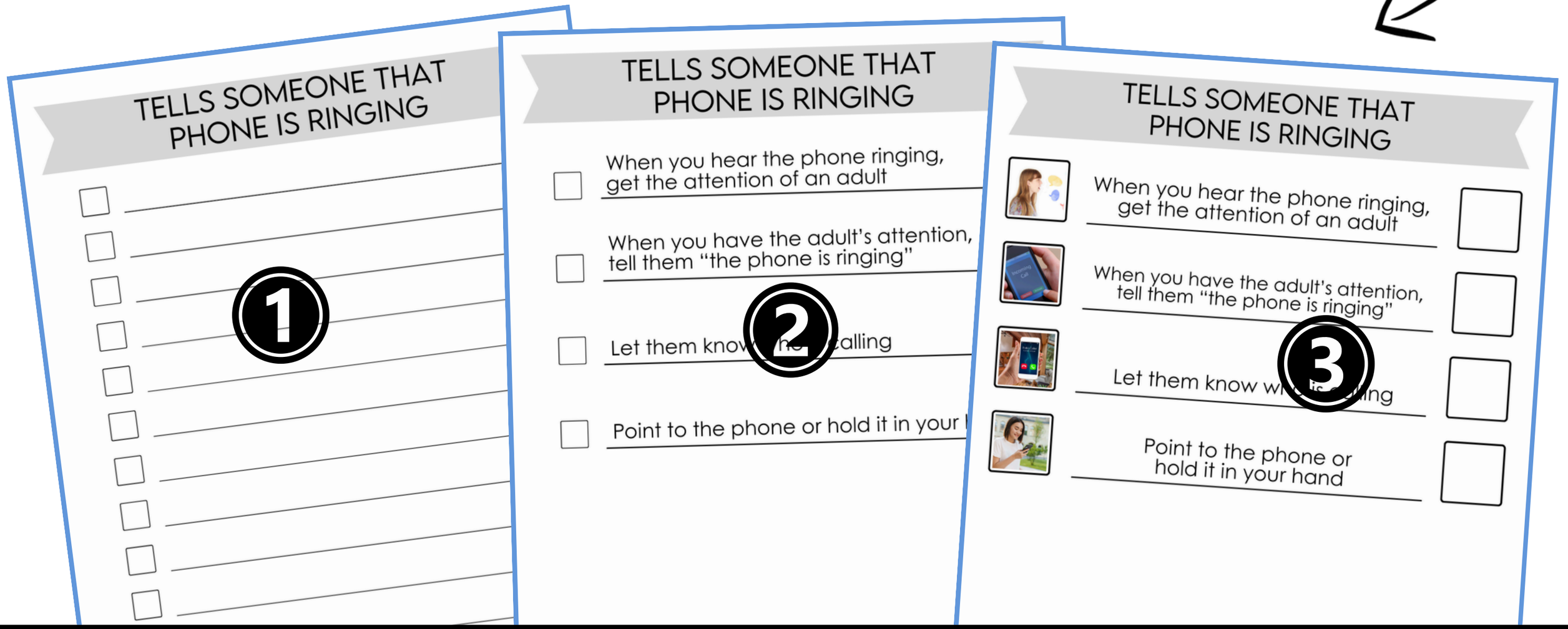
Tell Someone Phone is Ringing Task Analysis

- breaks down complex skills into manageable steps
- learn the small steps to master the overall skill
- supports students who have difficulty with executive functioning skills



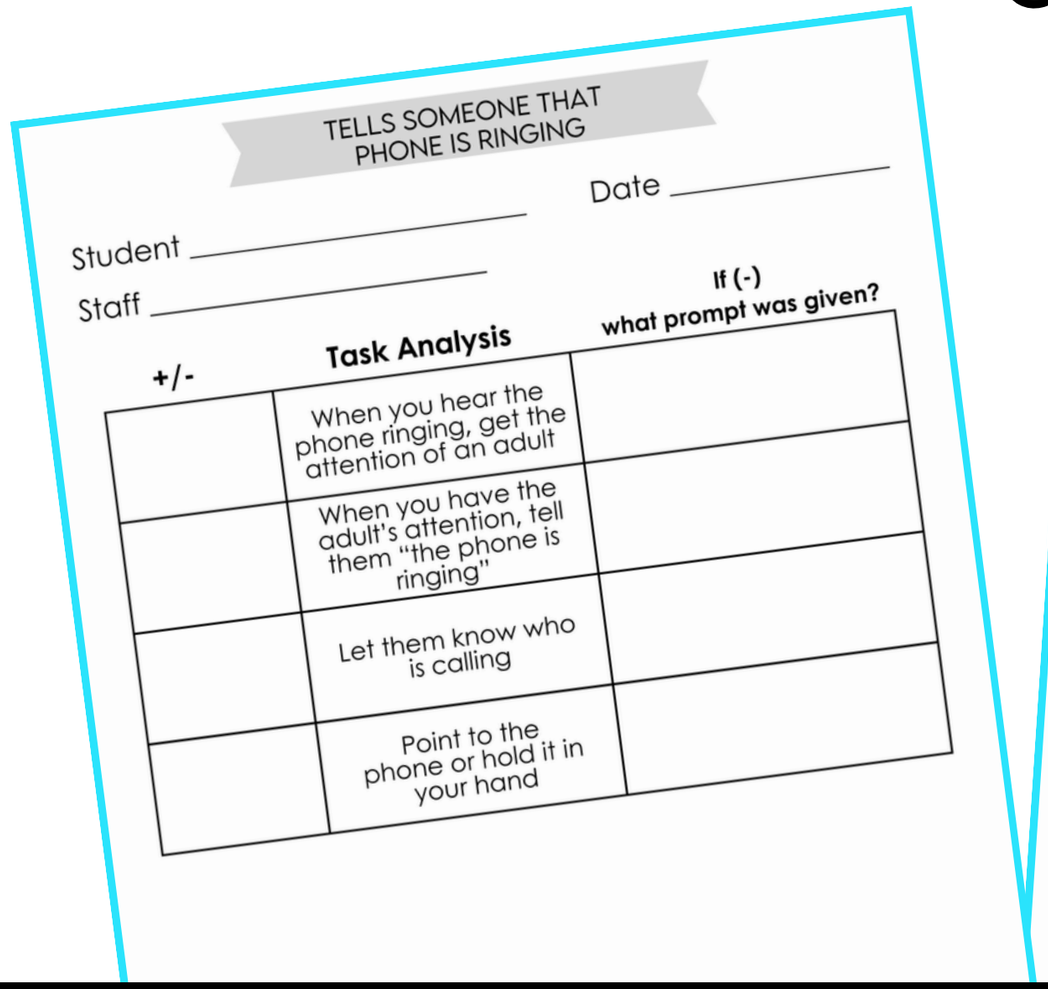
What is included in this resource?

3 LEVELS OF TASK ANALYSIS



What is included in this resource?

data sheet & IEP goal suggestions

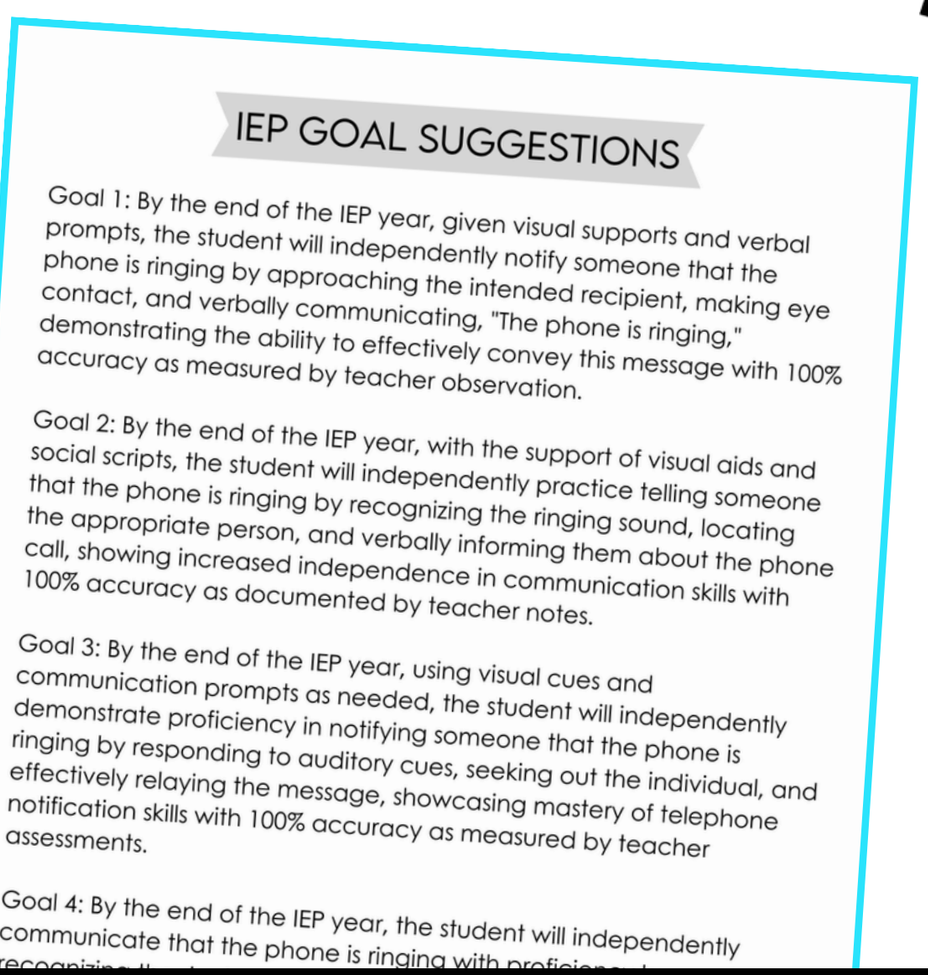


TELLS SOMEONE THAT PHONE IS RINGING

Student _____ Date _____

Staff _____

+/-	Task Analysis	If (-) what prompt was given?
	When you hear the phone ringing, get the attention of an adult	
	When you have the adult's attention, tell them "the phone is ringing"	
	Let them know who is calling	
	Point to the phone or hold it in your hand	



IEP GOAL SUGGESTIONS

Goal 1: By the end of the IEP year, given visual supports and verbal prompts, the student will independently notify someone that the phone is ringing by approaching the intended recipient, making eye contact, and verbally communicating, "The phone is ringing," demonstrating the ability to effectively convey this message with 100% accuracy as measured by teacher observation.

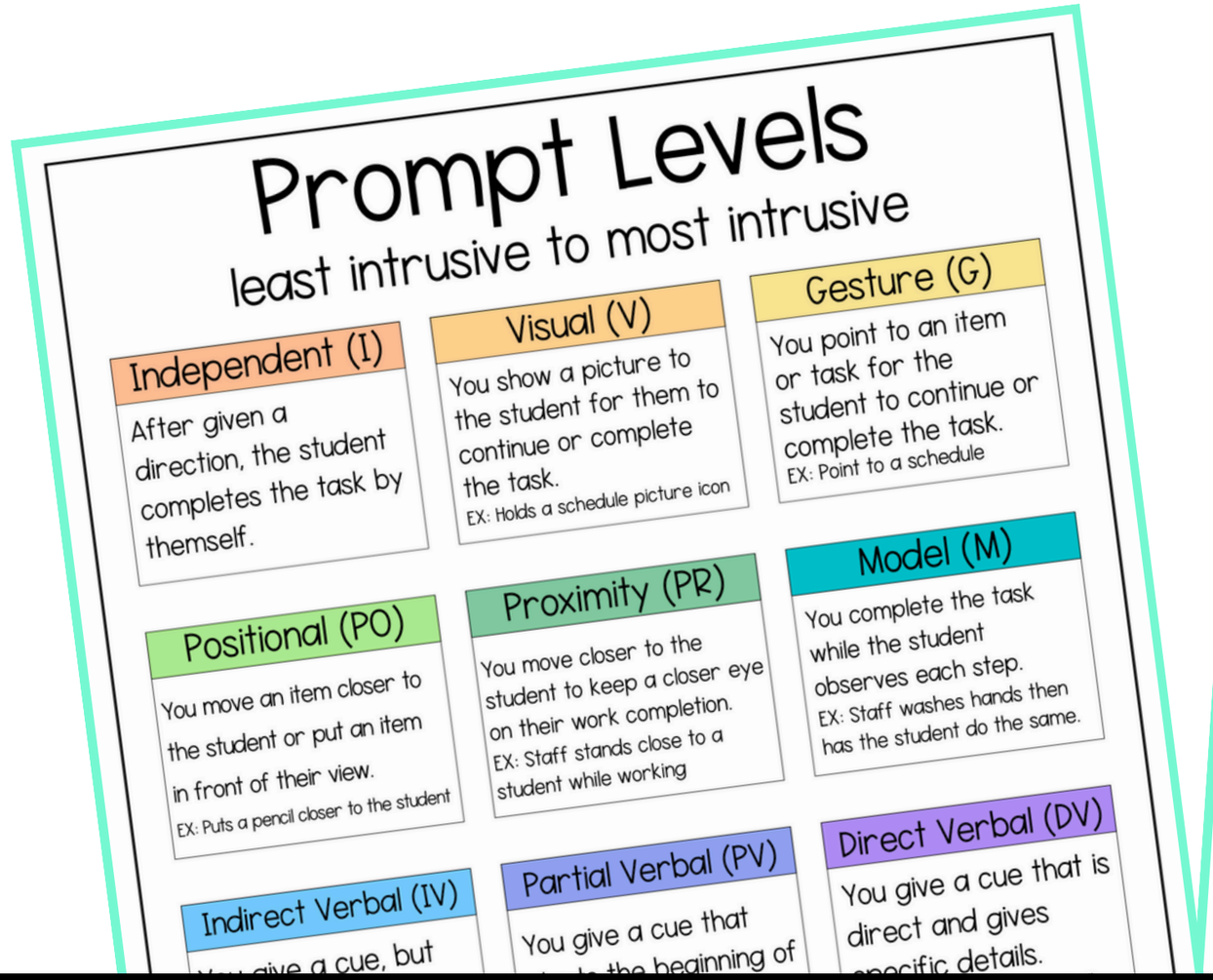
Goal 2: By the end of the IEP year, with the support of visual aids and social scripts, the student will independently practice telling someone that the phone is ringing by recognizing the ringing sound, locating the appropriate person, and verbally informing them about the phone call, showing increased independence in communication skills with 100% accuracy as documented by teacher notes.

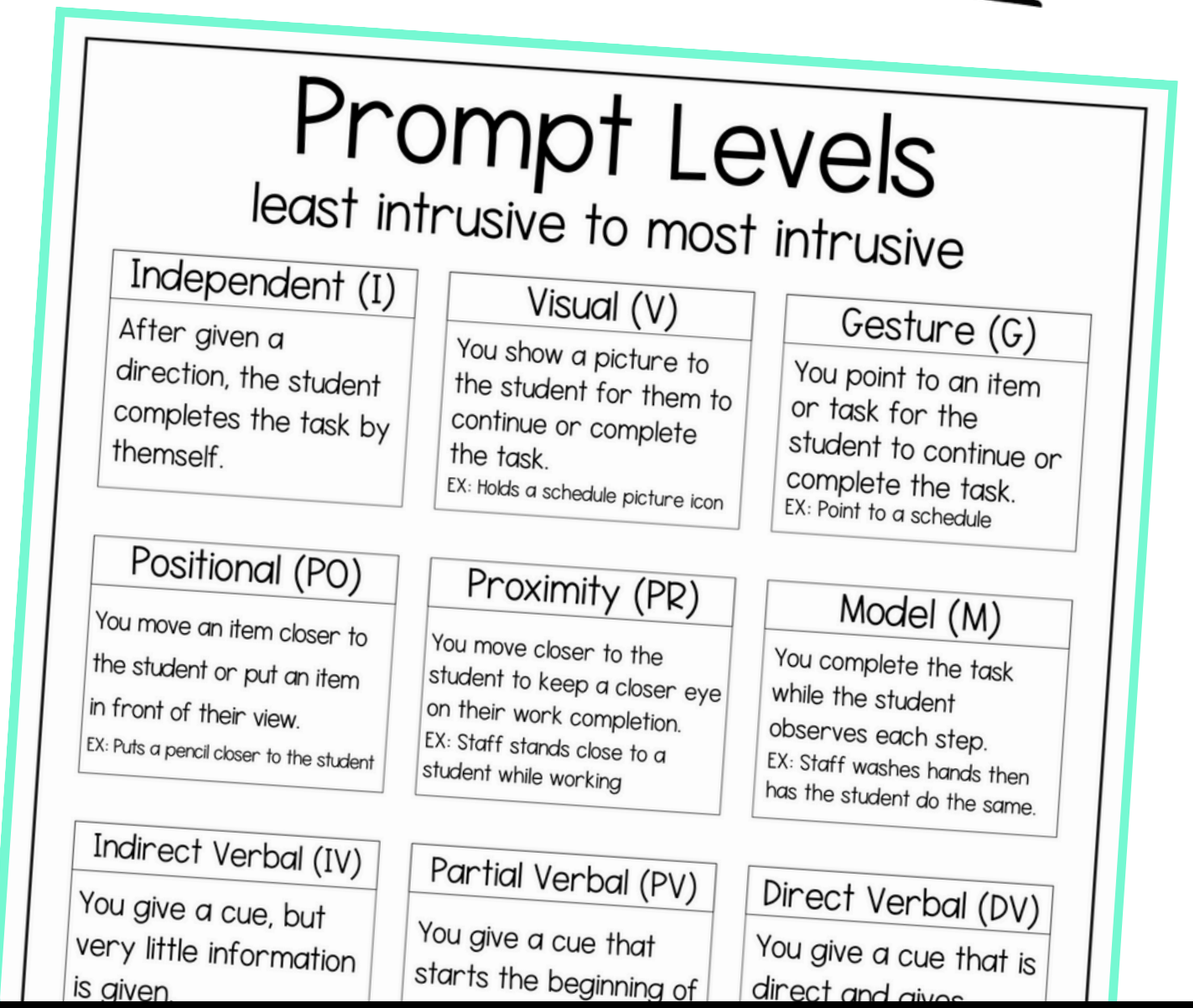
Goal 3: By the end of the IEP year, using visual cues and communication prompts as needed, the student will independently demonstrate proficiency in notifying someone that the phone is ringing by responding to auditory cues, seeking out the individual, and effectively relaying the message, showcasing mastery of telephone notification skills with 100% accuracy as measured by teacher assessments.

Goal 4: By the end of the IEP year, the student will independently communicate that the phone is ringing with proficien

What is included in this resource?

prompting levels visual to use as a classroom poster

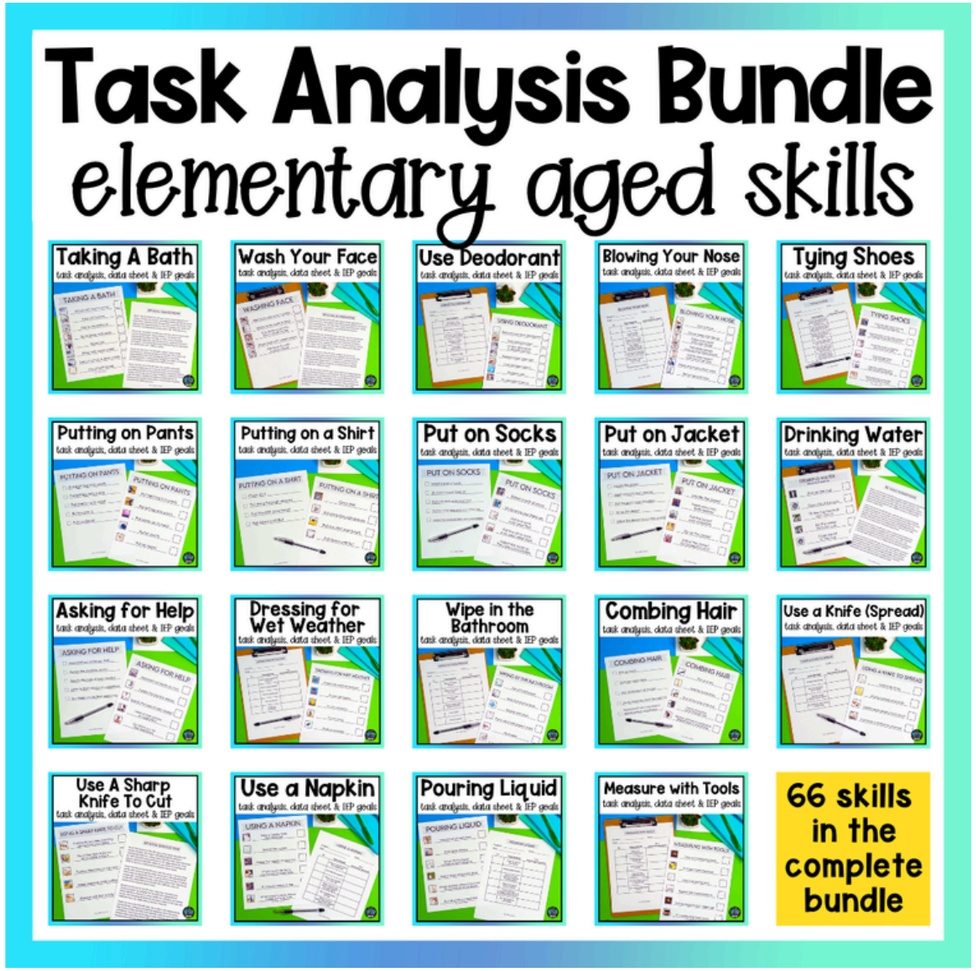




How can I use this resource?

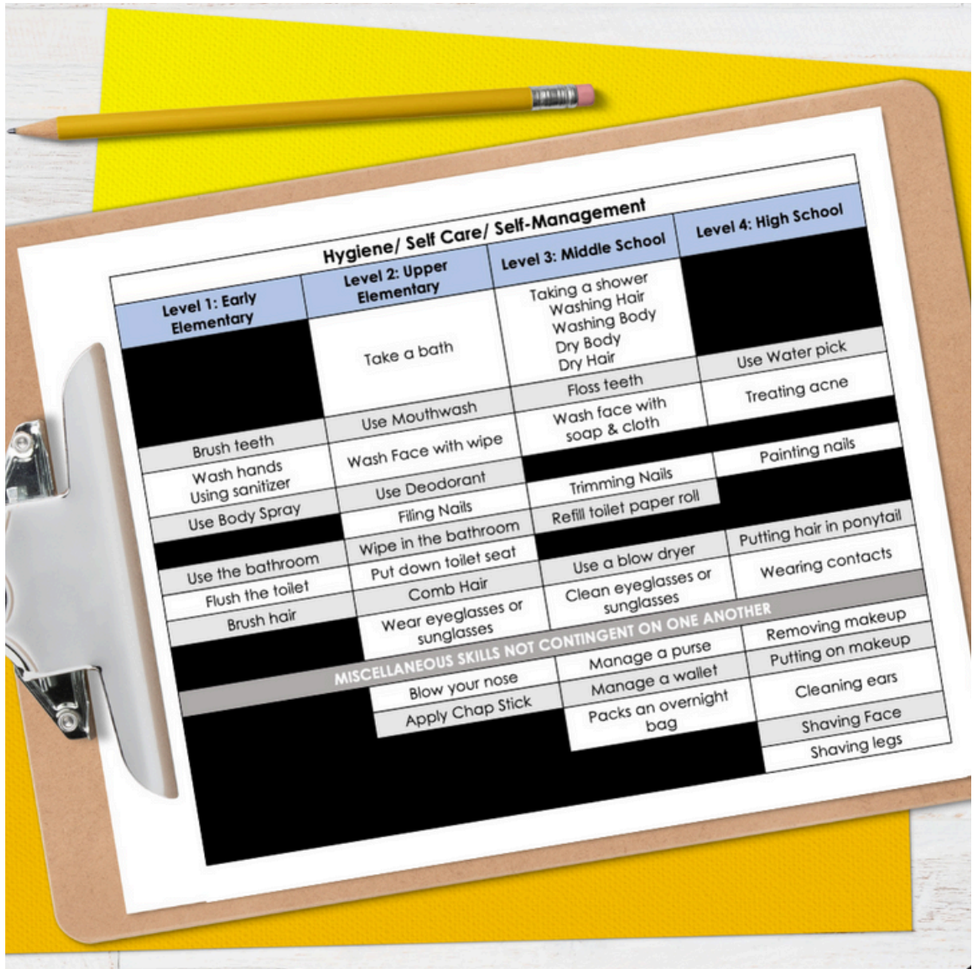
1. Use to teach skills step by step
2. Fade prompts in task completion
3. Get student IEP goal ideas

Did you see the bundle?



Click to see all 66 task analyses

Get the FREE life skills list



Looking for more ideas to teach life skills in your classroom?

Download this comprehensive life skills idea list!