Text Someone
task analysis, data sheet & IEP goals

TEXTING SOMEONE

Open the messaging app

Tap the "New Message" button

Select the recipient

Type your message

Check your message for mistakes

Tap "Send"

FULL SPED AHEAD

TEXTING SOMEONE

Student _____
Staff _____
Date _____

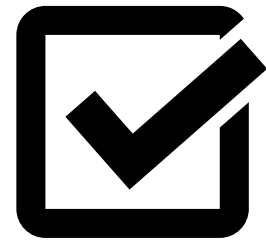| +/-	Task Analysis	If (-) what prompt was given?
	Open the messaging app	
	Tap the "New Message" button	
	Select the recipient	
	Type your message	
	Check your message for mistakes	
	Tap "Send"	

FULL SPED AHEAD

full SPED ahead

Take a look inside...

Use this in your special education classroom systematically teach the steps of how to text message someone with task analysis, data sheets and proposed IEP goals.
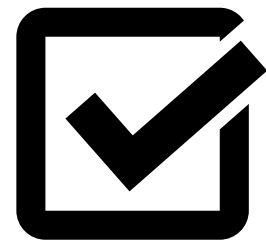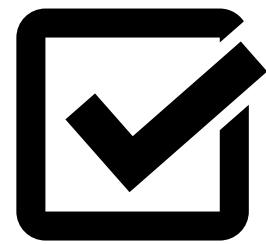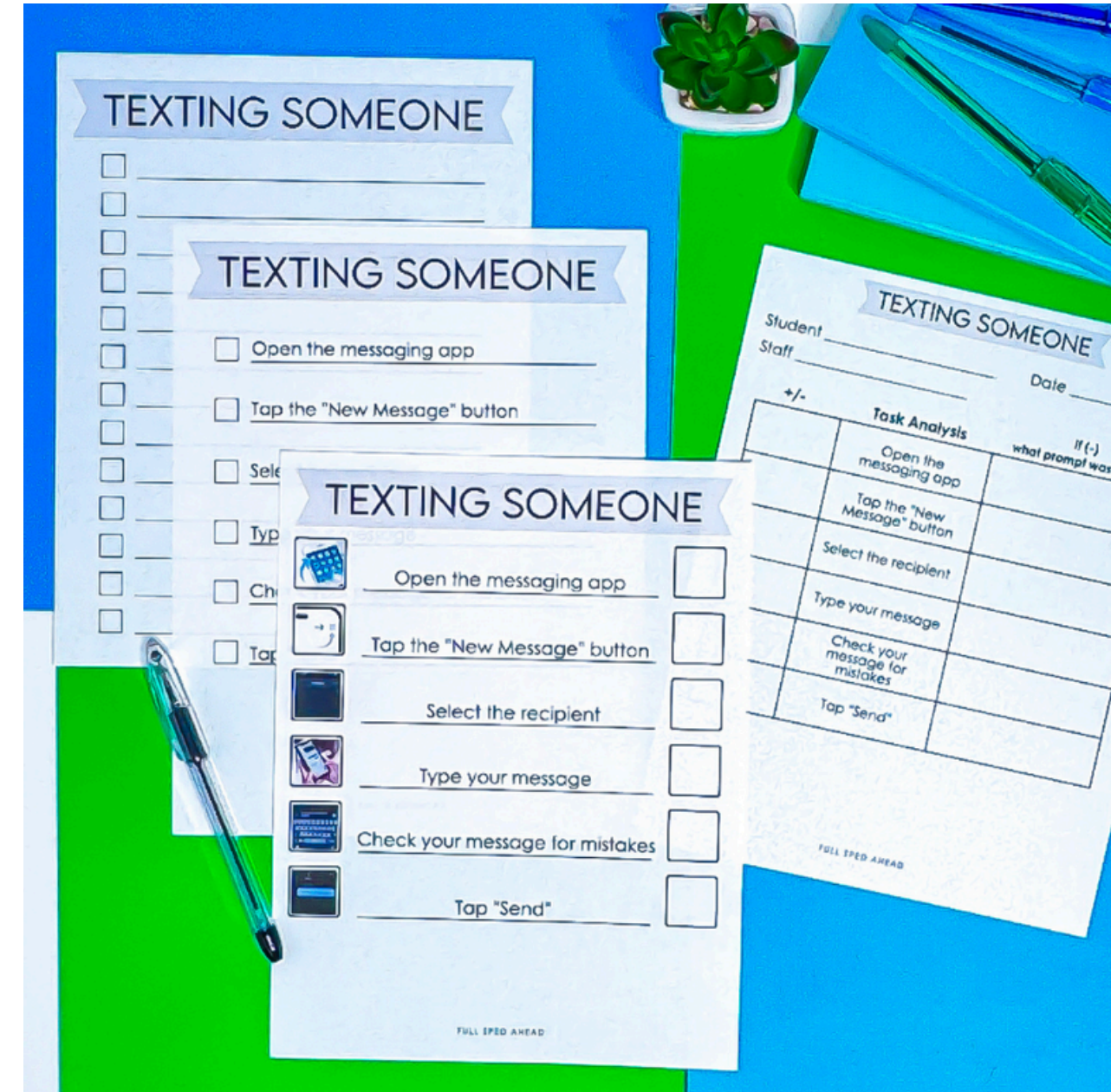
why? should you use a task analysis

☑ breaks down complex skills into manageable steps

☑ learn the small steps to master the overall skill

☑ supports students who have difficulty with executive functioning skills

What is included in this resource?

3 LEVELS OF TASK ANALYSIS

TEXT SOMEONE

①

TEXT SOMEONE

- ☐ Open the messaging app
- ☐ Tap the "New Message" button
- ☐ Select the re____t ②
- ☐ Type your message
- ☐ Check your message for mistakes
- ☐ Tap "Send"

TEXT SOMEONE

- Open the messaging app ☐
- Tap the "New Message" button ☐
- Select the re____e ③ ☐
- Type your message ☐
- Check your message for mistakes ☐
- Tap "Send"

what is included in this resource?
data sheet & IEP goal suggestions

TEXT SOMEONE

Student _____   Date _____

Staff _____

+/-	Task Analysis	If (-) what prompt was given?
	Open the messaging app	
	Tap the "New Message" button	
	Select the recipient	
	Type your message	

IEP GOAL SUGGESTIONS

Goal 1: By the end of the IEP year, given verbal or visual prompts, the student will independently unlock their phone and open the messaging app to begin composing a text message with 100% accuracy in 4 out of 5 opportunities as measured by teacher observation and data collection.

Goal 2: By the end of the IEP year, given verbal or visual instruction, the student will independently locate and select the correct contact from their phone's messaging app to send a text message with 100% accuracy in 4 out of 5 opportunities as measured by teacher observation and data collection.

Goal 3: By the end of the IEP year, given verbal or visual prompts, the student will independently type and send a simple, meaningful text message (e.g., "Hi, how are

What is included in this resource?

prompting levels visual to use as a classroom poster

Prompt Levels
least intrusive to most intrusive

Independent (I)
After given a direction, the student completes the task by themself.

Visual (V)
You show a picture to the student for them to continue or complete the task.
EX: Holds a schedule picture icon

Gesture (G)
You point to an item or task for the student to continue or complete the task.
EX: Point to a schedule

Positional (PO)
You move an item closer to the student or put an item in front of their view.
EX: Puts a pencil closer to the student

Proximity (PR)
You move closer to the student to keep a closer eye on their work completion.
EX: Staff stands close to a student while working

Model (M)
You complete the task while the student observes each step.
EX: Staff washes hands then has the student do the same.

Indirect Verbal (IV)
You give a cue, but

Partial Verbal (PV)
You give a cue that

Direct Verbal (DV)
You give a cue that is direct and gives specific details.

Prompt Levels
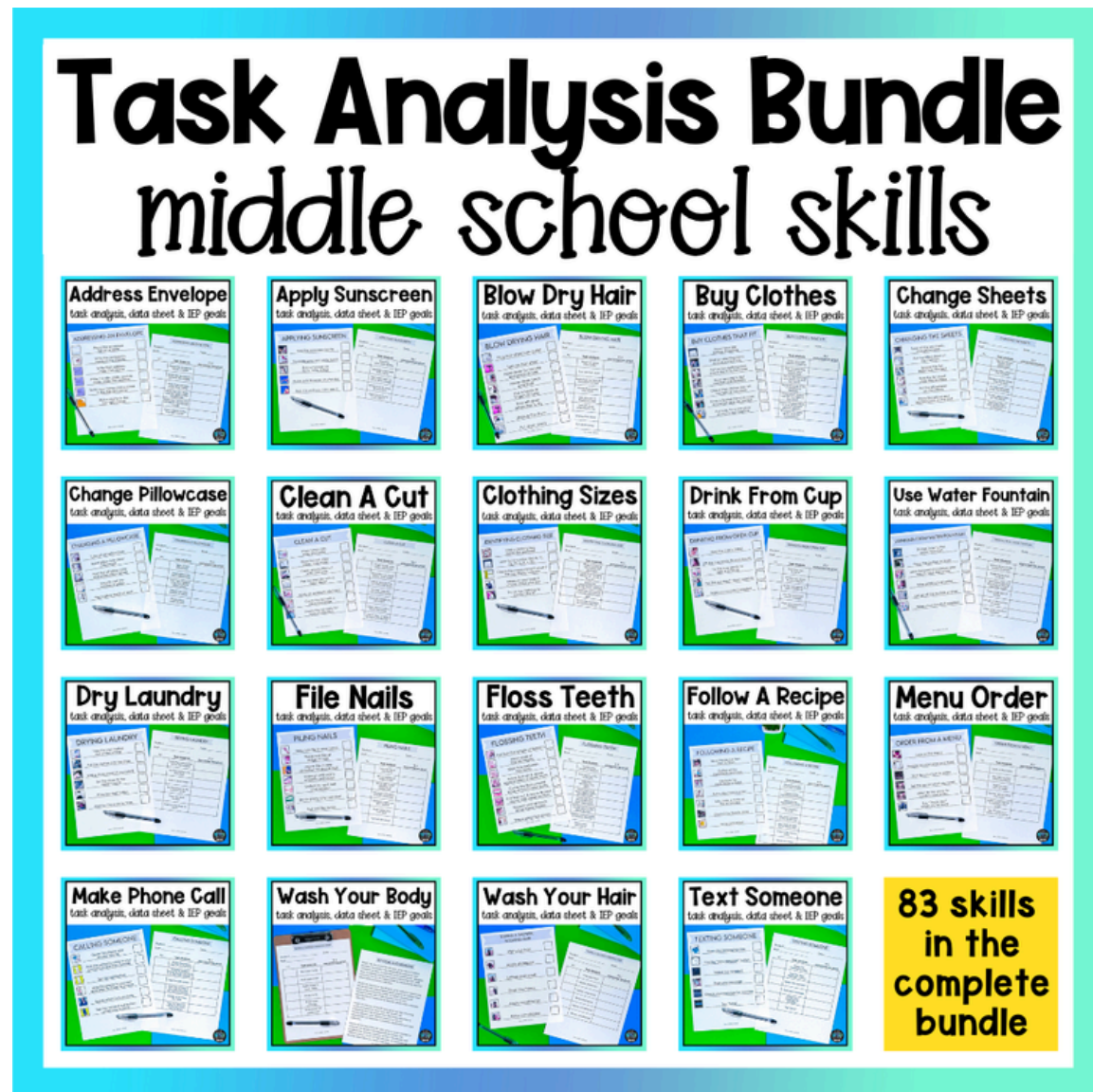least intrusive to most intrusive

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EX: Puts a pencil closer to the student

Proximity (PR)
You move closer to the student to keep a closer eye on their work completion.
EX: Staff stands close to a student while working

Model (M)
You complete the task while the student observes each step.
EX: Staff washes hands then has the student do the same.

Indirect Verbal (IV)
You give a cue, but very little information is given

Partial Verbal (PV)
You give a cue that starts the beginning of

Direct Verbal (DV)
You give a cue that is direct and gives

How can I use this resource?

1. Use to teach skills step by step

2. Fade prompts in task completion

3. Get student IEP goal ideas

Did you see the bundle?

Task Analysis Bundle
middle school skills

| Address Envelope | Apply Sunscreen | Blow Dry Hair | Buy Clothes | Change Sheets |
| task analysis, data sheet & IEP goals | task analysis, data sheet & IEP goals | task analysis, data sheet & IEP goals | task analysis, data sheet & IEP goals | task analysis, data sheet & IEP goals |

| Change Pillowcase | Clean A Cut | Clothing Sizes | Drink From Cup | Use Water Fountain |
| task analysis, data sheet & IEP goals | task analysis, data sheet & IEP goals | task analysis, data sheet & IEP goals | task analysis, data sheet & IEP goals | task analysis, data sheet & IEP goals |

| Dry Laundry | File Nails | Floss Teeth | Follow A Recipe | Menu Order |
| task analysis, data sheet & IEP goals | task analysis, data sheet & IEP goals | task analysis, data sheet & IEP goals | task analysis, data sheet & IEP goals | task analysis, data sheet & IEP goals |

| Make Phone Call | Wash Your Body | Wash Your Hair | Text Someone | 83 skills in the complete bundle |
| task analysis, data sheet & IEP goals | task analysis, data sheet & IEP goals | task analysis, data sheet & IEP goals | task analysis, data sheet & IEP goals | |

Click to see all 83 task analyses