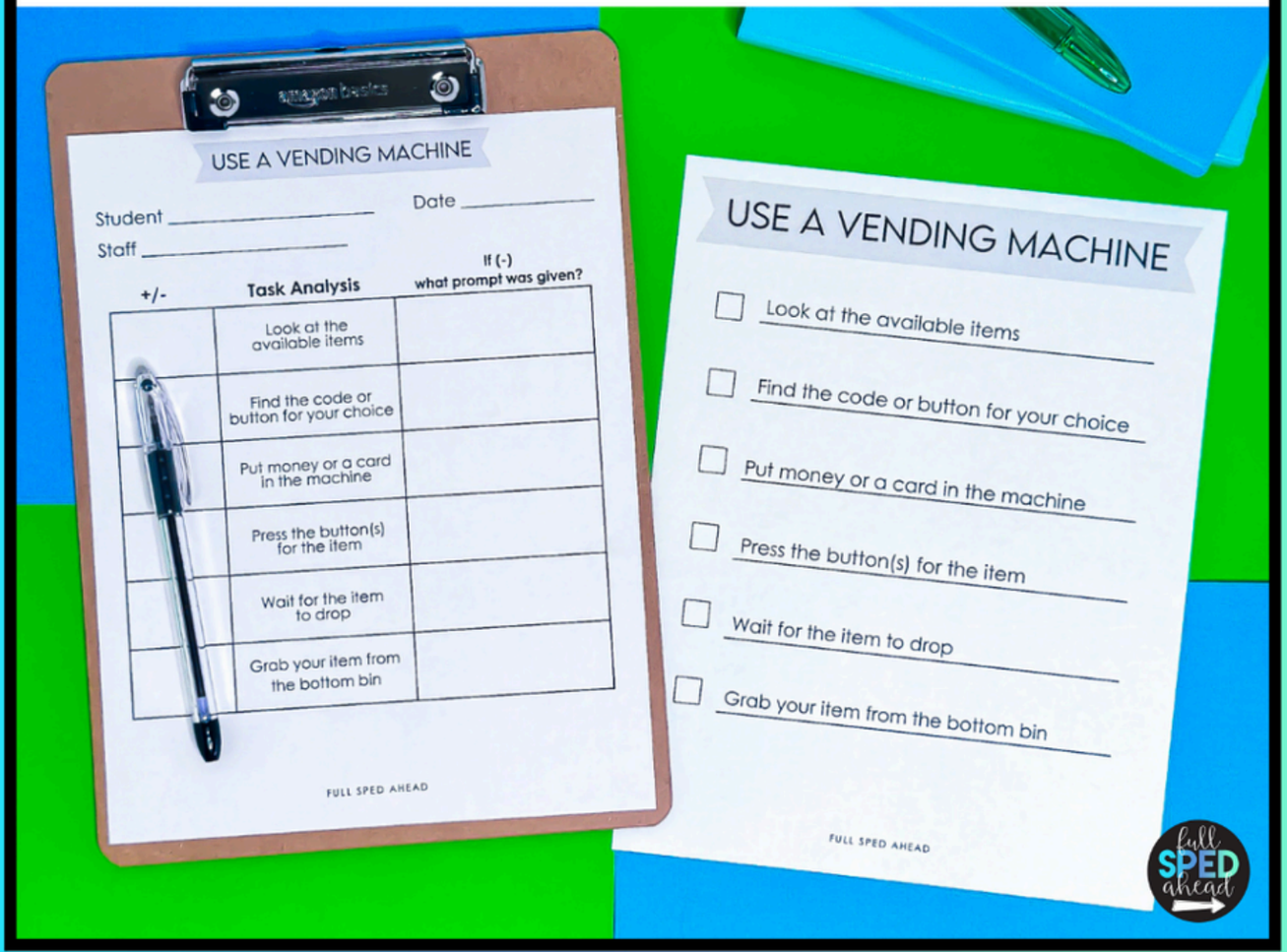
Use Vending Machine

task analysis, data sheet & IEP goals

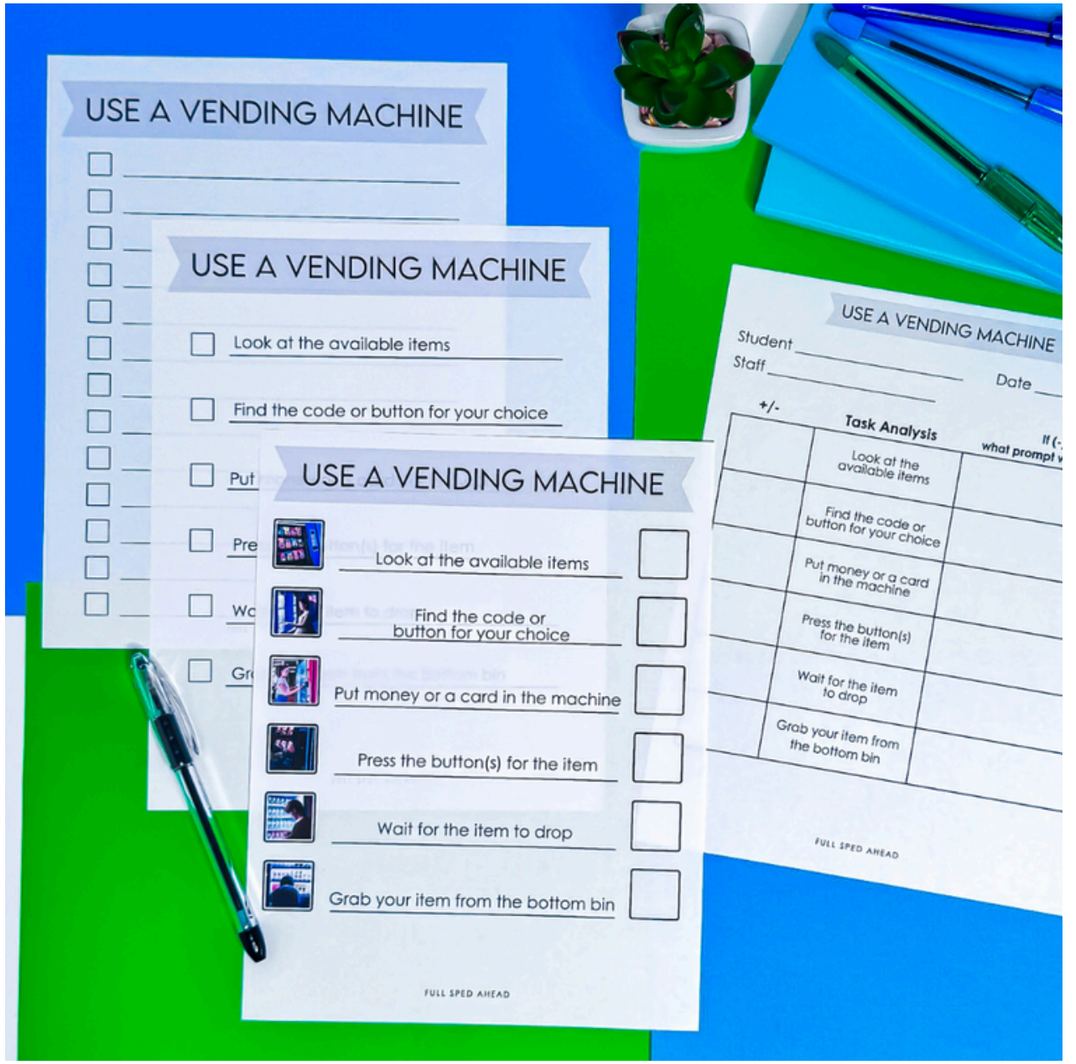


Take a look inside...

Use this in your special education classroom systematically teach the steps of how to use a vending machine with task analysis, data sheets and proposed IEP goals.

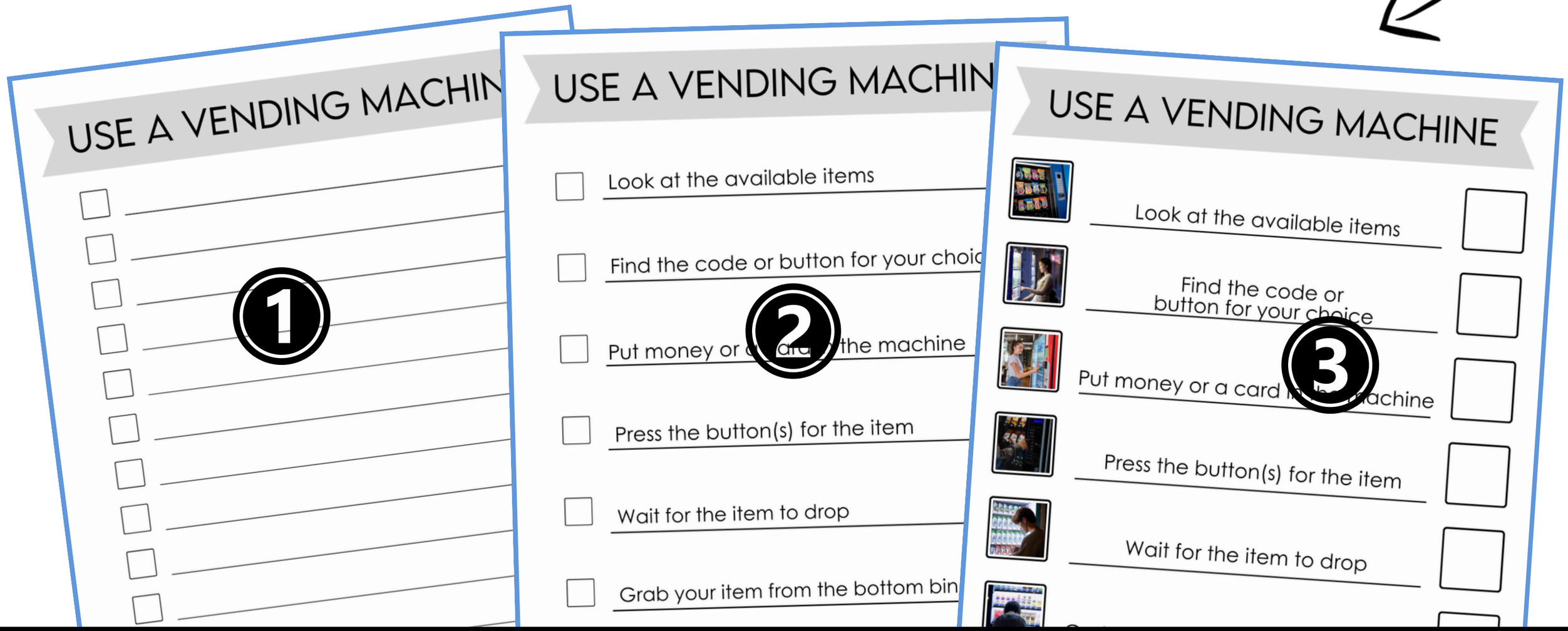
why? should you use a task analysis

- breaks down complex skills into manageable steps
- learn the small steps to master the overall skill
- supports students who have difficulty with executive functioning skills



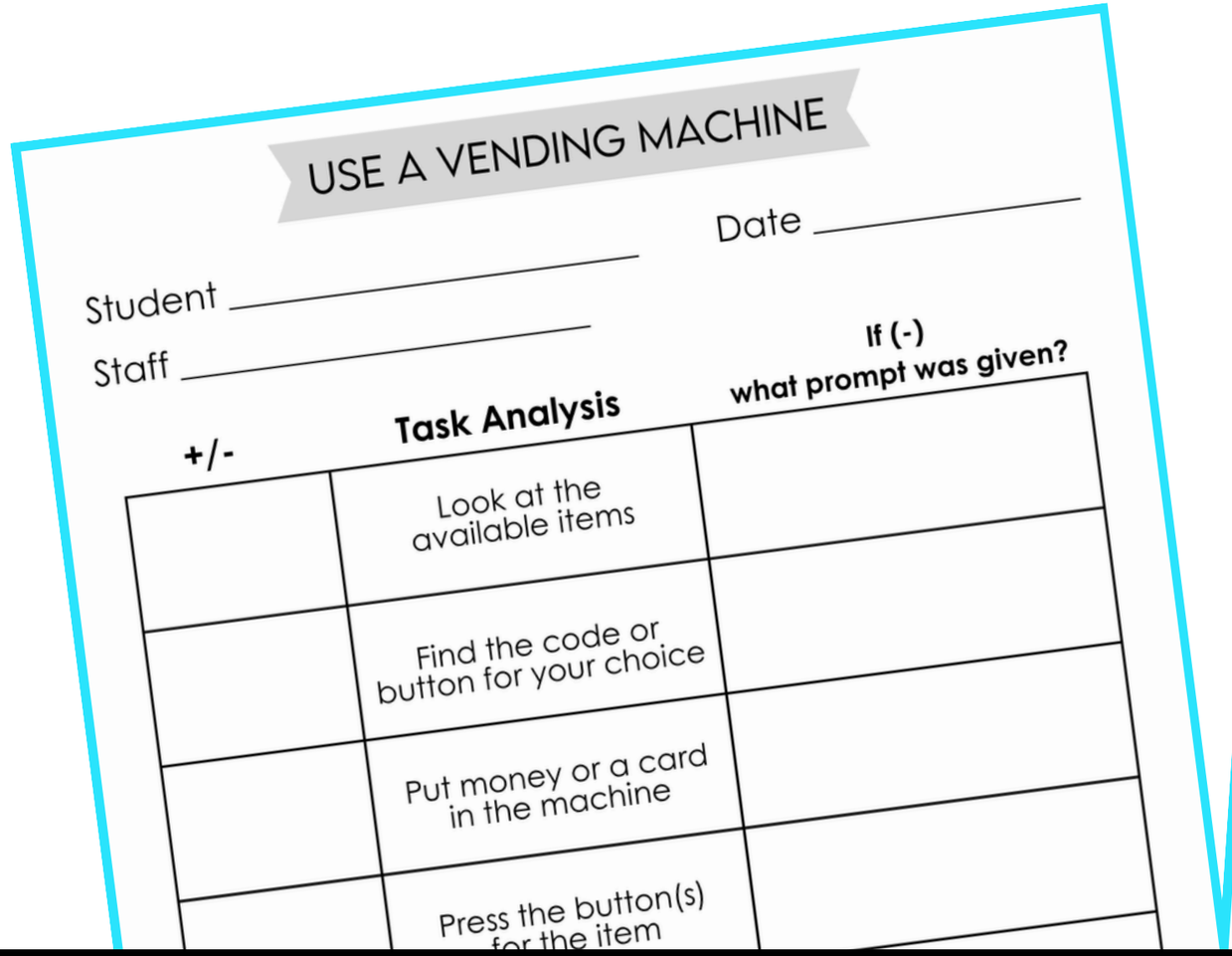
What is included in this resource?

3 LEVELS OF TASK ANALYSIS



What is included in this resource?

data sheet & IEP goal suggestions

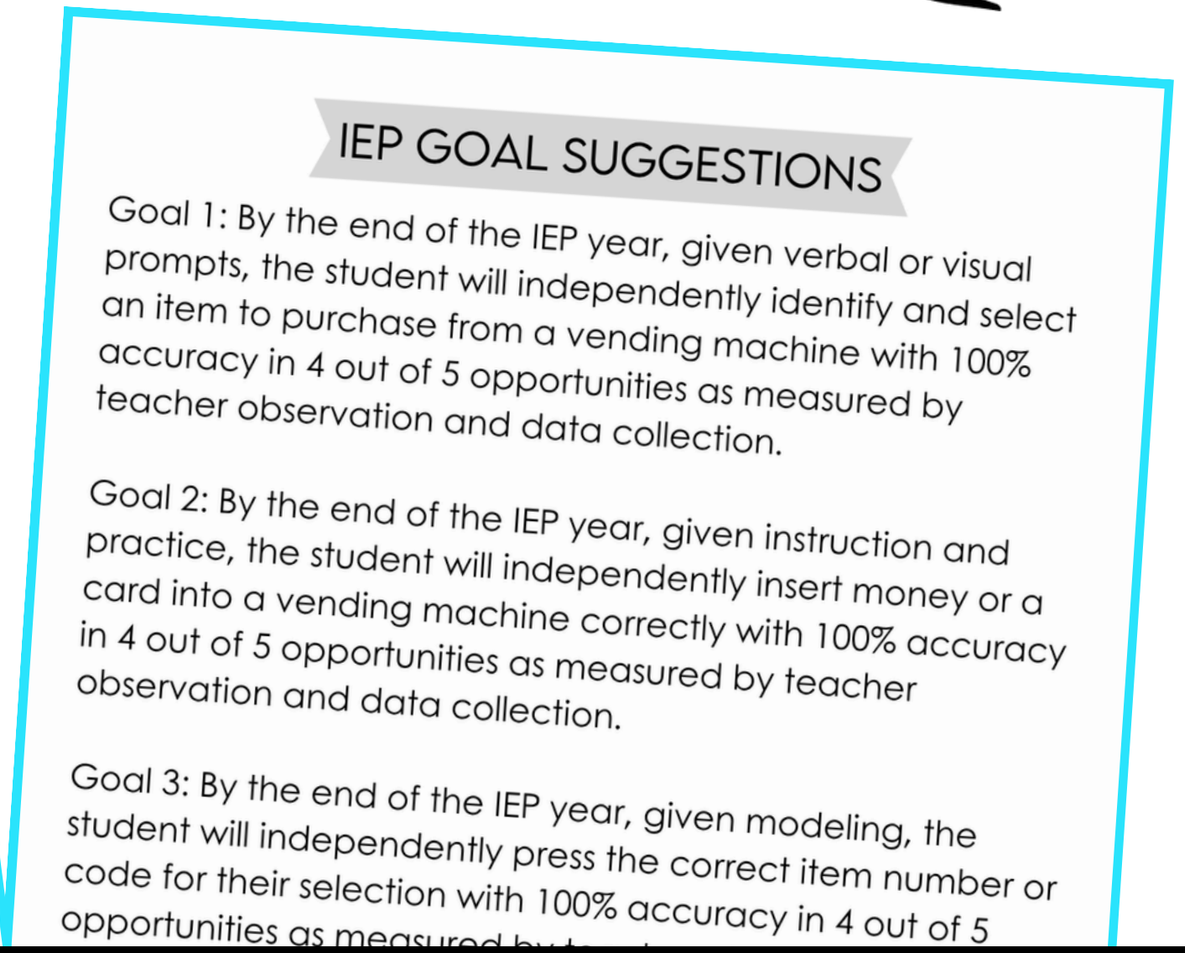


USE A VENDING MACHINE

Student _____ Date _____

Staff _____

+/-	Task Analysis	If (-) what prompt was given?
	Look at the available items	
	Find the code or button for your choice	
	Put money or a card in the machine	
	Press the button(s) for the item	



IEP GOAL SUGGESTIONS

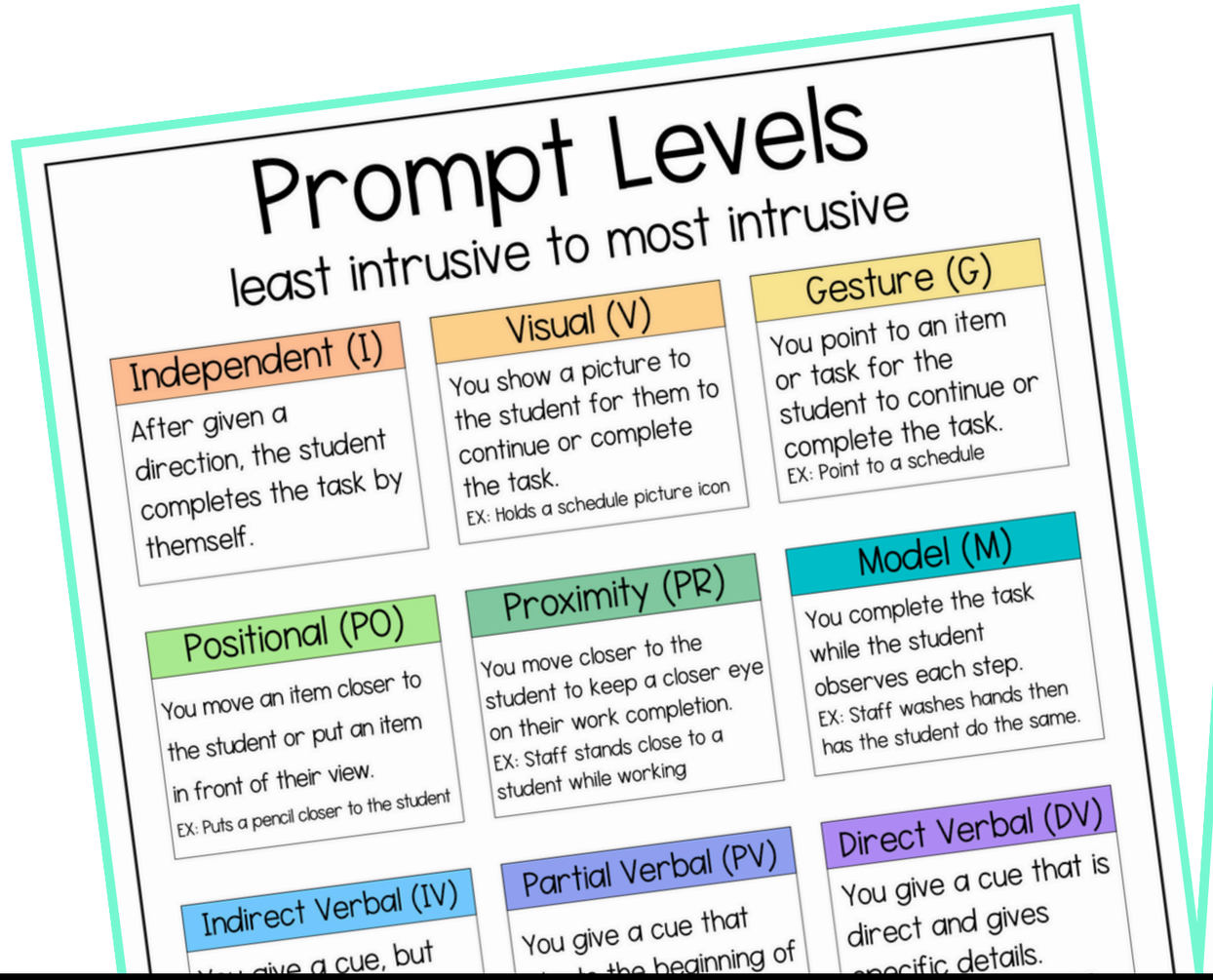
Goal 1: By the end of the IEP year, given verbal or visual prompts, the student will independently identify and select an item to purchase from a vending machine with 100% accuracy in 4 out of 5 opportunities as measured by teacher observation and data collection.

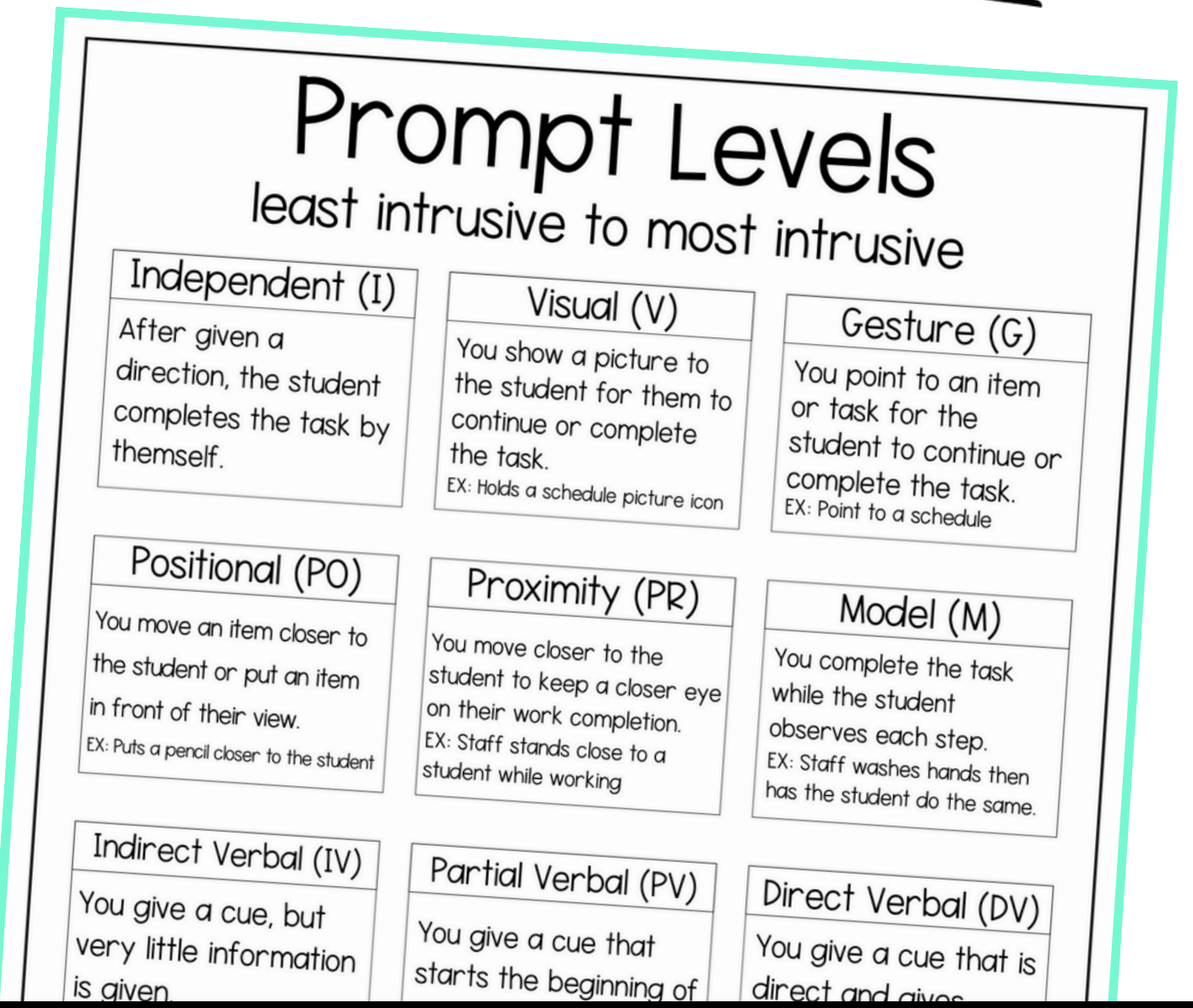
Goal 2: By the end of the IEP year, given instruction and practice, the student will independently insert money or a card into a vending machine correctly with 100% accuracy in 4 out of 5 opportunities as measured by teacher observation and data collection.

Goal 3: By the end of the IEP year, given modeling, the student will independently press the correct item number or code for their selection with 100% accuracy in 4 out of 5 opportunities as measured by

What is included in this resource?

prompting levels visual to use as a classroom poster

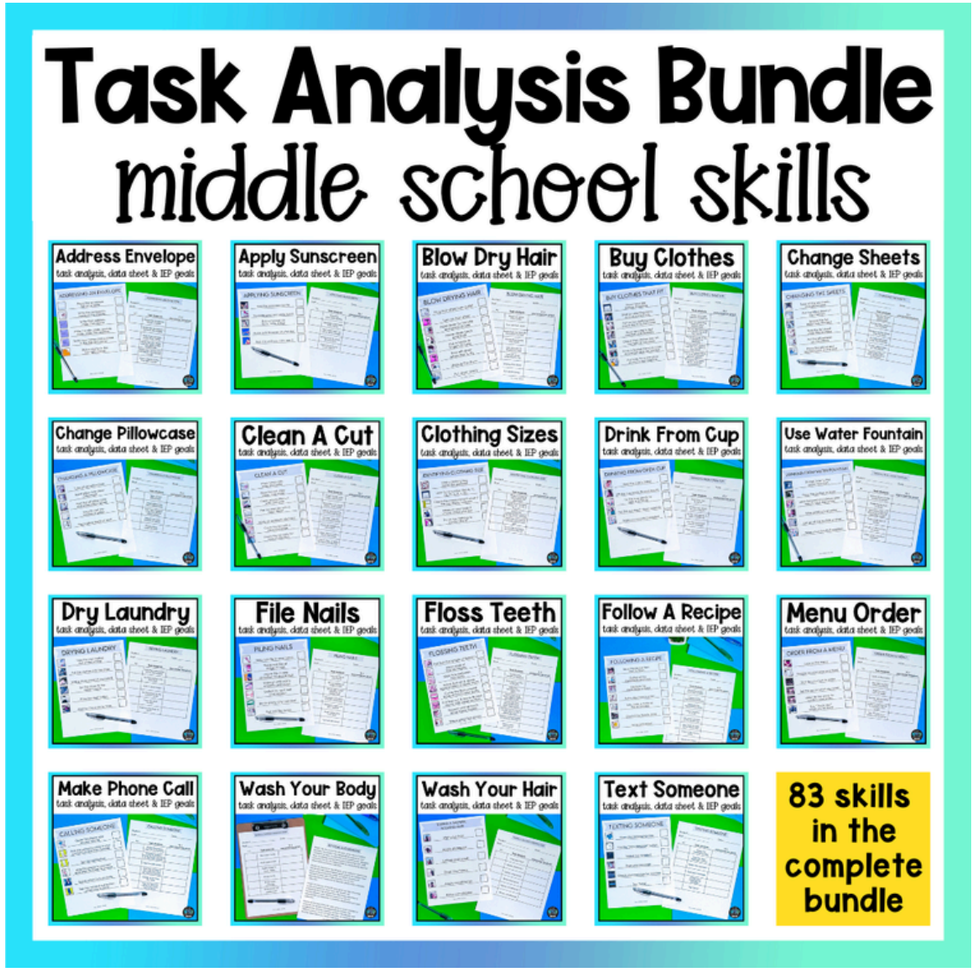




How can I use this resource?

1. Use to teach skills step by step
2. Fade prompts in task completion
3. Get student IEP goal ideas

Did you see the bundle?



Click to see all 83 task analyses